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Phonics and Spelling

As you may be aware, we begin most days by teaching pupils in Phonics groups. The children work in small groups across school, focusing on the appropriate different spelling patterns and letter sounds. This is a well-established, successful routine throughout school and the children really benefit from working in their Phonics groups.

Moving forward, we would like to keep you more up to date with the phonics and spelling patterns that your child is learning in school. This should enable you to support them with practising what they have learnt, and applying the spelling patterns to other words that they may come across.

Each week, starting from tomorrow, your child will be bringing home a '**Spelling and Phonics Focus**' sheet, which will inform you of the spelling patterns and sounds that your child will be focusing on during the following week. This will be set by their Phonics group teacher and will be directly linked to the work that they will be doing in school. There will be a list of suggested words for your child to practise, but we would also encourage the children to consider other words that contain the chosen spelling pattern. For example: when learning the **oi** sound, we may list 6 words for them to practise (**boil, coil, join, coin, oink, soil**), but there would be many other words that your child could practise applying the **oi** sound to (such as: **choice, noise, voice, point, oil, foil**....etc.) Each week, teachers will monitor how well the children are learning and applying the sounds in their writing.

We feel that clarifying what is being focused upon, for both pupils and parents, will lead to greater levels of pupil confidence in improving and applying their spelling and phonics knowledge.

If you have any questions, please contact class teachers for any clarification. In the Spring term, we will be holding a phonics and spelling information evening for parents. We will send further details of this nearer the time.

Kind regards,

Mrs K. Salter