



**Maple Class  
Reception  
Spring Term 1 2017-18**

**Expressive Arts and Design:** Our work this term includes designing and making puppets of our favourite fairy tale characters, creating a new roleplay area in the classroom inspired by traditional tales, and painting pictures linked to the stories that we have learnt about in Literacy. We will also contribute to a class display to share our R.E. work about the story of creation. In Outdoor Learning, we will get creative; making fairy gardens and a building a bridge to avoid the troll from the Billy Goats Gruff. In Music, our focus this term is 'High and Low'. The children will learn to sing high and low notes, and develop their listening skills through matching movement to pitch.

**Literacy:** This term, we will focus on traditional tales, starting with Jack and the Beanstalk, in preparation for our panto WOW starter. We will then explore a few other fairy tales and some modern adaptations of them. We will also complete a unit of work on instructions. Firstly, following and learning the features of instructional texts, then writing a set of our own instructions linked to cooking and D.T. work.

**Once  
upon  
a  
time...**

**PSED:** This term, we will focus on 'My Special People'. The children will have the opportunity to think about who is special to them and why. They will describe their special qualities and we will discuss how these people help and care for them, and how they can, in turn, show kindness to others. We will also discuss the importance of manners and saying 'please' and 'thank you'.

**Mathematics:** In Maths, we will focus on height and length. We will learn to measure with non-standard units, and begin to look at centimetres. We will continue our counting and number recognition work, as well as revisiting our number writing and ordering. We will then move on to geometry, looking at 2D and 3D shapes and repeating patterns. Finally, we will look at another measurement unit, and explore capacity.

**Religious Education:**

*'What do people believe about the beginning of the world?' We will share our own ideas about how the world began, then discuss the Creation story from the Bible. We will think about who is responsible for looking after the world and discuss what we can do to care for it.*



**Physical Development:** This term, we will focus on a dance unit inspired by fairy tales. We will learn to express ourselves in response to music and think of creative ways to move our bodies in time to the songs. We will then develop a short dance routine and perform it in small groups.

**Understanding the**

**World:** In Science, we will learn about the different parts of a plant and the life cycle of a plant. We will grow our own 'magic beans' and see if they turn into real bean stalks! We will also be planting more seeds, beans and bulbs in our garden during Outdoor Learning sessions. As part of our Computing work, we will begin to plan and record our own fairy tale story.