



**Beech Class  
Year 1 and 2  
Summer Term 1 2018**

## **Creative Curriculum Focus: Science**

Across Summer Term 1, the children will be finding out about animals, thinking about different mini-beasts, their habitats, as well as categorising animals into omnivores, carnivores and herbivores.

The children will explore animal food chains, considering the changes that occur - beginning with humans, before looking at the life cycle of a frog and a chicken.

In Design & Technology, the children will work on creating a pull-along toy using axles and wheels, as well as creating a slider using the correct habitat for the animal that they choose.

**English:** Over Summer Term 1, we will be working on the skills needed for writing instructions, such as using imperative verbs, adverbs and commands. By the end of this genre focus, the children will have written their own instructions for how to make something such as a jam sandwich, a fruit salad etc. We will also be working on poetry, exploring the use of similes, metaphors and personification when writing list poetry. The children will write their own poems based on the 'Ten Things in a Wizard's Pocket'.



**Mathematics:** In Maths, we will be recapping the different methods for addition, subtraction, multiplication and division, working with both practical and written methods.

We will also be working on statistics, collecting data, reading data, and exploring different graphs such as pictograms, bar graphs etc.

**Religious Education:** In RE, we will be looking at the big question 'How should people care for the world?' The children will have the chance to find out about beliefs held by people of different religions, as well as finding out all about the creation story and what it means to others. The children will explore ways in which we can help look after the world.

**PSHCE:** Our work this term is all about 'Rights and Responsibilities' which will also allow the children to learn about the British Value of Individual Liberty. This will encourage the children to consider choices and manage risks, as well as encouraging the children to know, understand and exercise their rights and personal freedoms.

## **Physical Education:**

This term, we will be working on May Day dancing. The children will consider their own ideas and we will work as a class to create a May Day dance working with the music following the rhythm.

**Computing:** Our work this term will see the children learning about programming. They will work on programming BeeBots, as well as reading the information that they are inputting. The children will also work with Daisy the Dinosaur, thinking about creating their own algorithms.