Maple Class
Reception
Autumn Term 2018

Understanding the World

In Science, we will be learning all about us and labelling parts of the body. Later in the term, we will conduct an exciting investigation linked to one of the characters from a nursery rhyme. Our History work will also focus on us, as we learn about the concepts of past, present, and future, and look at how much we have changed since we were babies. In Geography, we will explore the school using maps and photos, and explore the local area by going on a walk around Chesterton village. Later in the term, we will learn about Qugqwala, our partner school, and compare the similarities and differences between the UK and South Africa. As part of our Computing work, we will discuss how we use technology at school and home, and what to do if something goes wrong. We will also learn how to turn the iPads and computers on and off safely, type our names and control the mouse. After half term, we will put these skills to use when we create a digital book about school.

Literacy:

This term, we will focus on stories about school, and then move on to nursery rhymes. We will discuss our favourite parts, the characters and the events in these stories. We will also learn about alliteration and identify words that start with the same sound, which links to our work in Phonics. After half term, we will be exploring rhyming words and learning to write lists, labels and captions. During the festive period, we will write a letter to Father Christmas. In Phonics, we will focus on letter recognition and sounds. We will practise the correct formation of letters.

The Land of Nursery Rhymes

Mathematics:

In Maths, we will start by focusing on numbers and the number system. We will practise reciting and recognising numbers up to 10, and counting amounts of objects accurately. We will also work on the correct formation of numbers 0-10. We will use these skills to make Tally Charts and Pictograms linked to our topic work. Later in the term, we will also explore positional and directional language, shapes and patterns, and explore the concepts of addition and subtraction with one more and one less.

Religious Education:

'*Is the word "God" special?*' This term, we will talk about special things. We will think about things that are special to us, share our ideas about God and learn why God is special to some people. After half term, we will learn who Jesus is, and why he is important to Christians. We will also learn about the Nativity in preparation for our Christmas play.

PSED:

This term, we will start by focusing on classroom rules and routines, and how to stay safe in school. Then we will explore '*ME – a special person*' by sharing our likes and dislikes, and what makes each of us special. After half term, we will look at self-confidence and self-awareness and develop strategies to help us become independent learners.

Physical Development:

This term, we will learn to get changed for P.E. independently. We will explore different ways of moving and safely negotiate spaces through team games and group work. Later in the term, we will focus on our gymnastics skills, such as holding a balance for a short time, jumping and rolling.

Expressive Arts and Design:

This term, we will be painting self-portraits and parts of the village we spot on our walk around Chesterton. We will also be making moving pictures linked to nursery rhymes that we have learnt about. During Outdoor Learning, we will create pictures using natural objects. We will also get creative during our Christmas celebrations with plenty of crafts and decorations linked to the Nativity.