



**Ash Class
Years 2 and 3
Spring Term 2020**

Topic Focus:

Stone Age to the Iron Age: English, History and Art
Throughout the term, we shall be focusing on the history of Britain, beginning with looking at the Stone Age before progressing to the Bronze Age and Iron Age. We will be using our topic focus to create different artwork including cave paintings and Stonehenge silhouettes.

Geography:

With Mrs Salter, we will be looking in detail at the United Kingdom and its capital cities.

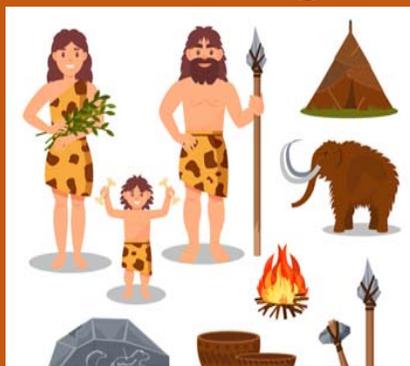
English:

We will start the term by developing our skills in report writing, using key features to write a non-chronological report about Stone Age houses. We will be exploring the difference between fact and fiction and the use of sub-headings to inform our reader.

We will also be reading the book 'Stone Age Boy' by Satoshi Kitamura and using the story to develop our use of direct speech and debating skills.

Later on in the term, children will have the opportunity to develop their ability to provide a recount of a Stone Age experience!

**Stone Age to the
Iron Age**



Mathematics:

In Mathematics, we will be investigating addition, subtraction, multiplication and division. The children will be looking at various methods to solve addition and subtraction problems. Next, we will be focusing on fractions, followed on later in the term by measuring, including intervals of time.

Physical Education:

The children will be developing their reaction and coordination skills through participating in invasion games.

Year 3 will also begin their weekly swimming lessons at Bicester Leisure centre, accompanied by Mr Horner and Mrs Rotherham.

Computing:

This term, we will be learning about the importance of keeping safe online, including participating in an online safety workshop. This will be followed by developing our understanding of using a computer correctly and safely.

RE:

Children will be considering:
How should the Church celebrate Easter?

PSHCE:

The PSHCE topic this term will be getting on and falling out.