



Promoting British Values at Chesterton CE Primary School

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental*

British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of ‘British Values’ in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister. At Chesterton Primary School, these values are reinforced regularly and in the following ways:

Democracy:

- Collective Worship Themes have links with Democracy (e.g. Respect, making choices)
- School Council
- Class Elections (School Council, Eco Council, Worship Council etc.)
- Governing Body (Parents and Staff elected)
- Class debates/elections
- Staff meetings (all staff have equal rights)
- Open door policy (parents/carers)
- Opportunities to formulate class working ethos (alongside Rocking Rules)
- Policies – Inclusion, Access, Equality to all
- Sport (mixed teams)

The Rule of Law:

- Collective Worship Themes have links with The Rule of Law (e.g. Responsibility, Integrity)
- Class charter (positive)
- Policies (Behaviour, Anti-Bullying)
- Reward systems
- Modelling of good behaviour
- Involvement with community support officer
- Class Rules
- Visits to Junior Citizen
- Safety Week
- Staff Contracts
- Debates
- Policies
- PHSCE Lessons

Individual Liberty:

- Collective Worship Themes have links with Individual Liberty (e.g. Respect, self-awareness, self-confidence, feelings and responsibilities)
- Independent Learning Powers
- Creative Curriculum Planning
- Pupil Voice (children encouraged to have and express own opinions through questionnaires/pupil interviews etc.)
- Encouraging pupils’ individual strengths
- Community links

- Class jobs/monitors, hall monitors – all cared for environment/resources and happiness of other children
- School Council (liberty) Freedom to Speak
- PHSCE Lessons
- Non school uniform days
- Charity work
- Maple Class – Free flow activities
- Encouraging independence (visits/trips, residential)
- Self-selecting homework
- School Lunch Company menu choices
- Choose friendships
- Staff take priority leads on SDP – report to FGB
- Subject Leaders
- Choice to enter competitions, join clubs etc.

Mutual Respect:

- Collective Worship Themes have links with Mutual Respect (e.g. Respect, Compassion, Anti-bullying week)
- PSHCE Lessons
- Class Rules
- Staff speak to children respectfully
- Adult/child interaction
- House system, Independent Learning Powers, Well Done Certificates – recognition of achievement
- Respecting/celebrating ALL achievements in and out of school – competitions
- School Performances
- AFL (Peer Feedback)
- Paired Reading
- Show and Tell/Sharing
- Visits from Bardwell School
- Awareness of activities around the school
- After-school clubs run by staff
- Respect to visitors
- Connecting Classrooms project
- Sporting conduct

Tolerance (*of those with different faiths and beliefs*):

- Collective Worship Themes have links with Tolerance (e.g. Diwali, Compassion, Integrity, Respect)
- PSHCE Lessons
- RE Lessons- other World Faiths/Big Questions
- Celebration/ World Festivals
- House System – mixed ability/age groupings
- Visits to places of worship
- Prayer Space week – linked to Whole School Values or theme
- Circle time
- Visits from Bardwell School
- Interacting with different members of the community
- Tolerance of difference (behaviour/ability) modelling by staff
- Connecting Classrooms project

Following a competition amongst pupils, we reviewed our whole school values, with the aim of having six Christian values that reflect our ethos at Chesterton. As Christian values play a fundamentally important role in the life of a Church Of England school, we have been keen for our Values to be intrinsic to the life of Chesterton School, reflect the community that we serve and the character of the pupils in our care. We also wanted the 'British Values' of Democracy, Rule Of Law, Tolerance, Individual Liberty and Mutual Respect to be represented in our school values (Please see our values [mind maps](#) to show how they link). We involved advisers from the Diocese, governors, staff and our Collective Worship Pupil Council to decide the best way forward. Our chosen values are as follows:

