



## Chesterton CE Primary School Pupil Premium Statement

### What is Pupil Premium?

Introduced in April 2011, the aim of the Pupil Premium is to raise achievement among disadvantaged children. It provides additional funding to schools for children of low-income families who are eligible for free schools meals, and is designed to ensure those children benefit from the same educational opportunities as pupils from wealthier families. There is also a separate Service Premium for children with parents in the Armed Forces. Every school is legally required to formally report how this funding has been used and the outcomes that have been achieved.

In the 2014 to 2015 financial year, schools received the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,300 for primary-aged pupils

Schools will also receive £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
- a special guardianship order or a residence order

### Ofsted Inspection Handbook Sept 2014

***When evaluating the effectiveness of leaders, managers and governors, inspectors should gather evidence about the use of the pupil premium in relation to the following key issues:***

- *the level of pupil premium funding received by the school in the current academic year and levels of funding received in previous academic years*
- *how the school has spent the pupil premium and why it has decided to spend it in the way it has*
- *any differences made to the learning and progress of disadvantaged pupils as shown by performance data and inspection evidence.*

(DfE Website October 2014)

As a school, we recognise that this money needs to be separated from the general school budget and must be targeted to areas where it can make a significant impact on this group of pupils.

This year our school budget included a total Pupil and Service Premium of £15,200 (3% of our overall revenue budget), and below is a summary of the way we have used this funding to support our pupils' learning.

(Note: information related to individual pupils remains confidential).

<b>Action taken</b>  <b>Target Pupil Group</b>	<b>Anticipated impact on learning outcomes</b>	<b>Evidence:</b>  <b>Pupil attainment &amp; progress</b>
Further development of outdoor learning facilities – Forest School leader  Pupil Premium and service children	Confidence and team building skills to be developed by individuals and within cohorts through outdoor learning sessions and Forest Schools.  Good levels of attendance for majority of PP children.	Individual pupil reports  Attendance records
Extending Phonics groups to allow for experienced focused teaching to close the gap for some pupils  Pupil Premium and service children	Accelerated progress in phonics for targeted children.	KS1 PP pupils made good or better progress in phonics than their peers
Small group and individual interventions led or supported by Teaching Assistants  Pupil Premium and service children	Greater self-esteem built by pupils with individuals able to receive less 1:1 support in class.	KS2 PP pupils made significantly better progress than their peers  Individual children's reports
Supporting extra-curricular opportunities (e.g. clubs, trips, music lessons, residential visits)  Pupil Premium and service children	Increased self-esteem and engagement with improving behaviour and attendance outcomes for individual children.	Behaviour incident report forms  Attendance records
Support from Home School Link Worker  Pupil Premium children	Increased engagement by families and individual children. Improving attendance and behaviour for some individuals.	Confidential Records  Behaviour records  Attendance records

In 2015– 2016, our Pupil Premium allocation will be £13,800 (2.6% of our overall revenue budget).

We are investing this in the following:

- Paying for the services of a Home-School Link Worker to support vulnerable children and families.
- Supporting extra-curricular opportunities (e.g. music lessons)
- Forest School training for one member of staff to increase the impact of outdoor learning
- Increasing Literacy co-ordinator non-contact time to support additional phonics and writing strategies.
- Supporting maths interventions and purchase of maths manipulatives
- Supporting residential visits
- Free places for pupils at after-school activity clubs.
- Subsidising the cost of the annual residential visits for pupils in Key Stage 2.
- Paying for a qualified Play Therapist (ClearSky) to work with targeted pupils.