

EYFS Curriculum Evening

23rd February 2023



The Early Years' Foundation Stage (EYFS) Curriculum

The Foundation Stage is based on the recognition that children learn best through play and active learning.



The curriculum is divided into seven areas:

Prime Areas

1. Personal, Social & Emotional Development
2. Communication and Language
3. Physical Development

Specific Areas

1. Literacy
2. Mathematics
3. Understanding the World
4. Expressive Arts and Design

Assessment

Baseline assessments - to pinpoint your child's development on entry.

- Statutory Reception Baseline Assessment (RBA)
- Observations during play
- Interactions with other children
- Discussions about their interests
- Information from previous settings



During the year – we collect anecdotal evidence of their learning, samples of their work and photographs of what they have been doing. The Maple Class team meet weekly to discuss progress and next steps for the children.

End of the year assessment - 17 Early Learning Goals

Emerging

Expected

Literacy (reading)

Children do not just 'become' readers, however, and reading engagement is not possible if children struggle with the basic mechanics of reading. Fluency and enjoyment are the result of careful teaching and frequent practice. Ensuring children become fluent and engaged readers at the very earliest stages also helps avoid the vicious circle of reading difficulty and demotivation that makes later intervention more challenging.

Reading at home:

- Using the pictures for discussion.
- Little and often approach (10 mins)
- Taking the reading in turns
- Let them see you reading
- Reading diaries – please make notes!



Literacy (reading)

Word Reading

Decoding refers to:

- reading words by saying the sounds corresponding to the letters in the words and then blending the sounds together, either aloud or silently
- reading familiar words accurately and silently ‘at a glance’, that is, no longer saying the sounds consciously.

What you can do:

- Model sounding out and blending of the words.
- Help to break down longer words, e.g. ‘running’ breaks into ‘run’ and ‘ing’
- Point out Tricky Words in a book to help with recognition.
- Use decodable reading books and Bug Club resources.

Literacy (reading)

Language Comprehension

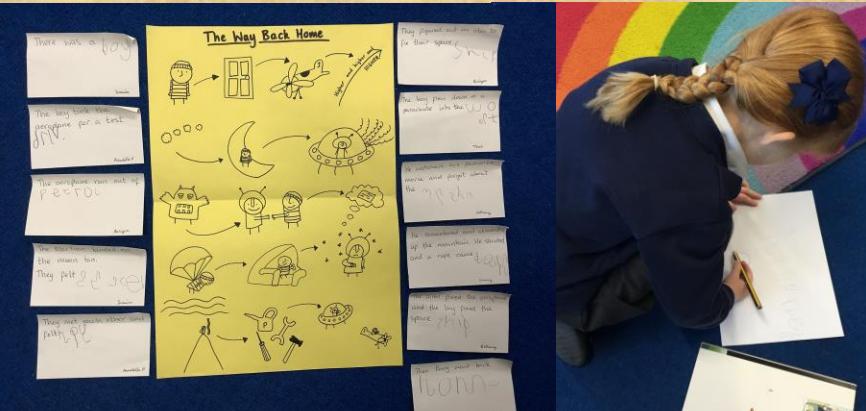
The way in which we make sense of words, sentences and the wider language we hear or read. Language develops through interaction with others. Inevitably, by the time they start school, some children understand more and know more words than others, because of the quantity and quality of the interactions they have already had with adults and others.

What you can do:

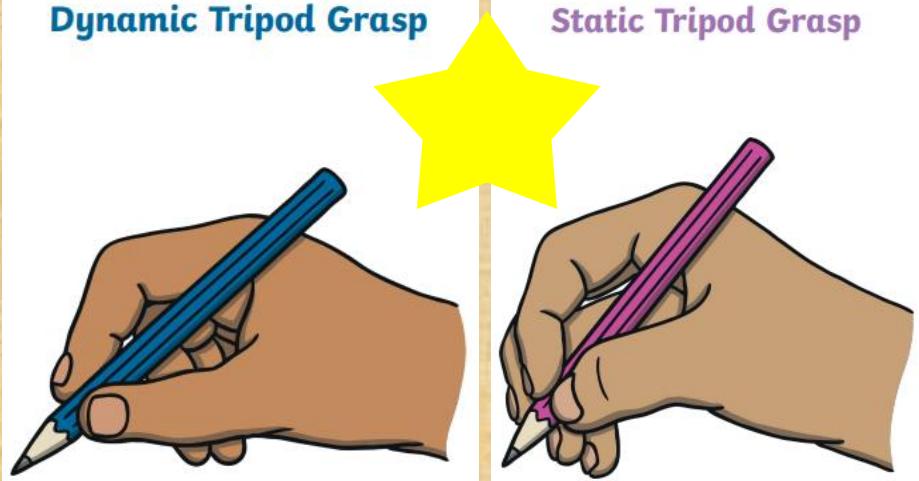
- Link to their own experiences.
- Talk about the story, characters, settings
- Predict what might happen next.
- Use books that the children are interested in.
- Reread books ('the former had more velocity; the latter had more depth.')

Literacy (writing)

- Not just pencil and paper
- Very closely linked to Physical Development and fine motor skills.
- Writing for a purpose



Dynamic Tripod Grasp

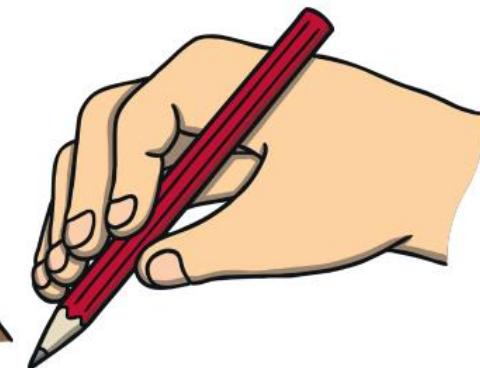


Static Tripod Grasp

Transpalmar Grasp



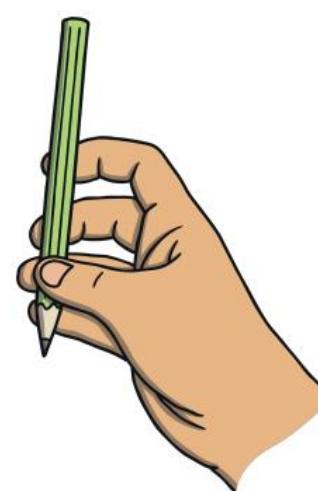
Static Quadropod Grasp



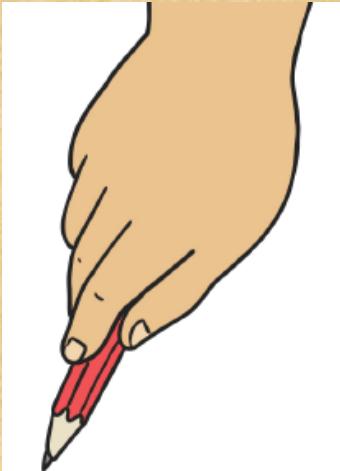
Index Grasp



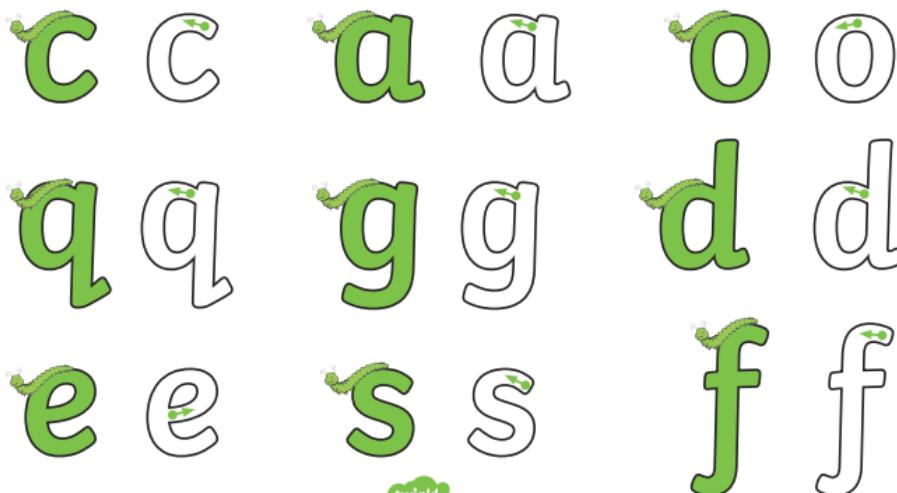
Four Finger Grasp



Thumb Wrap Grasp

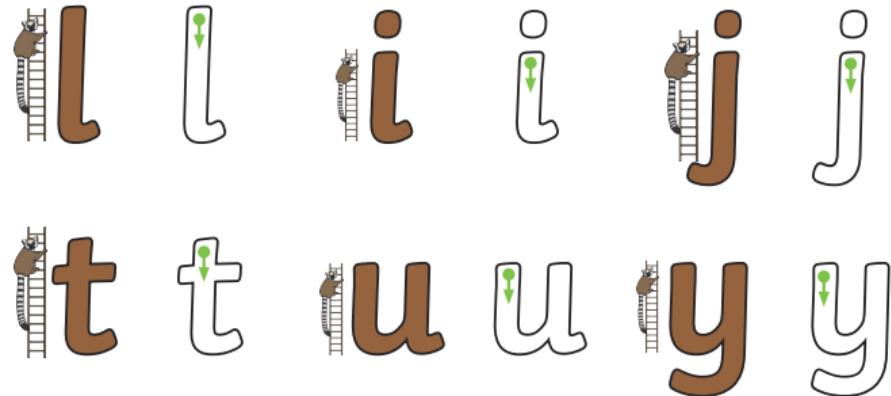


Curly Caterpillar Letters

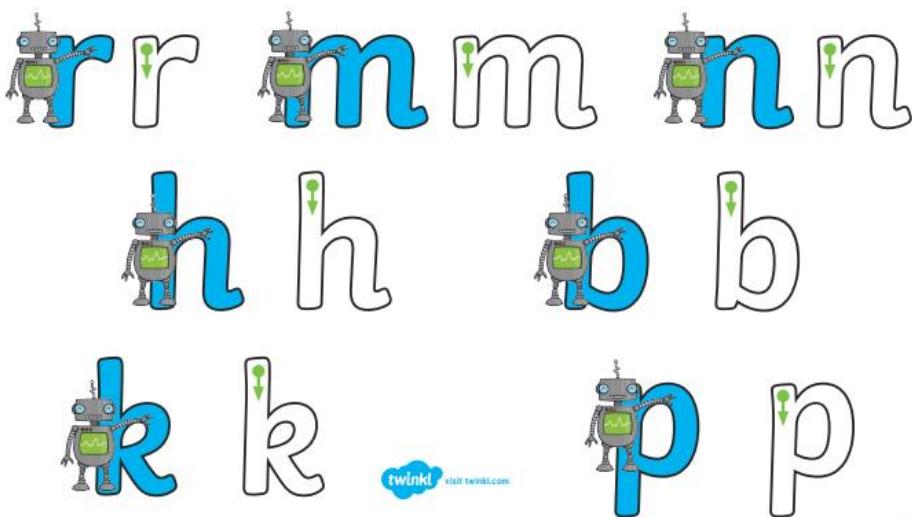


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Ladder Letters

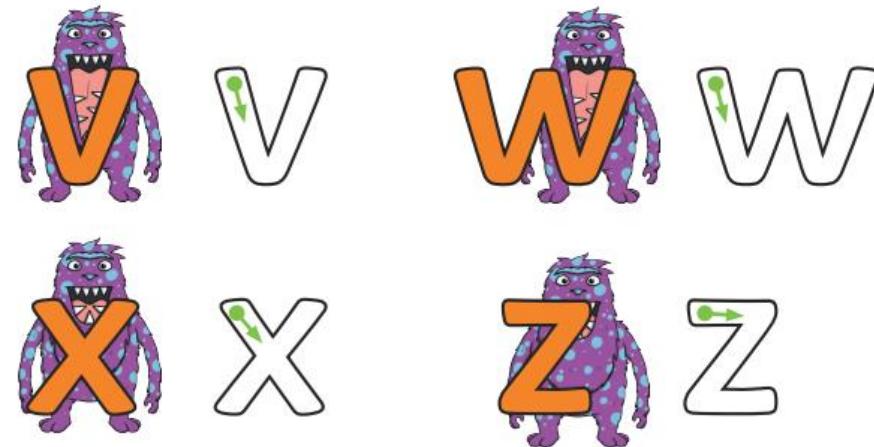


One Armed Robot Letters



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Zigzag Monster Letters



Maths

Number

Concentrates on number work and number problems, supporting children in counting, addition and subtraction.

Numerical Patterns

Focuses on recognising and representing patterns as they count, being able to compare numbers and see differences.

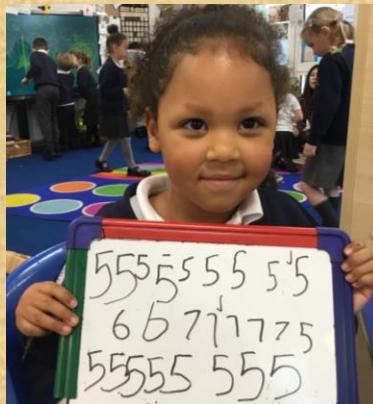
Shape and measures

2D and 3D shapes

Height and length

Weight

Capacity



Understanding the World and Expressive Arts and Design

- Making links and sharing their experiences
- Asking questions
- Answering open-ended questions
- Finding out how things work
- Linked to Communication and Language
- Creativity
- Exploration



Personal, Social, Emotional Development (PSED)

- Recognising different emotions in themselves and others
- Managing emotions
- Friendship and teamwork
- Respect
- Taking turns
- Problem solving
- Safety and rules
- Growth Mindset
- Looking after the body (hygiene)
- Linked to Communication and Language



Homework



Traffic Lights



Independent Learning Powers



Growth Mindset



WOW cheques



Housekeeping

**Toys, lip balms and “jazzy” hair accessories –
please keep them at home!**

Celebration Worship – we will be hosting our first
worship on Friday 3rd March (start time 2:30pm).