

Upper School – Home Learning Timetable – Week 8 – 1st June to 5th June

Hello Year 4, Year 5 and Year 6 Home Learners!

Here is your timetable for this week. **Our theme is: Art Week.** Remember, the activities and timings are just for guidance. Do not feel obliged to follow this; do what works for your family. If your child has another interest, let them pursue this.

If you have any questions about anything Home Learning related, **please contact Miss Barrett** (Upper School's Home Learning lead). Miss Crockett will be teaching in school 4 days a week and will not be able to respond quickly to emails.

Best wishes, Miss Barrett and Miss Crockett.

	9:00-9:30	9:30-10:30	10:30-10:50	10:50-11:10	11:10-12:10	12:10 -1:10	1:10-1:40	1:40-3:00	3:00-3:20
Day 1	INSET DAY								

Day 2	<p><u>P.E</u> Joe Wicks' session. Please go to his Youtube channel: The BodyCoachTV</p> <p>Alternatively, you could do something else that is physical to help you focus for the day. You could use the PE ideas on the following websites: https://www.youthsportrust.org/pe-home-learning https://www.youthsportrust.org/60-second-physical-activity-challenges</p>	<p><u>English</u> This week's English lessons will all be linked to our theme of: Art Week.</p> <p>Today's lesson focuses on the different art styles / movements used by artists now and throughout history. This includes styles such as: impressionism, pop art and pointillism. Use the following websites to research these styles: https://www.ducksters.com/history/art/ https://kids.kiddle.co/Art_movement</p> <p>*What makes the style different from other styles? *What is the subject of the art? *What materials / colours are used to create the art? *How is the art made? *What artists use this style?</p> <p>Show your research by creating an acrostic poem. Remember that the first letter of each line spells out a word. You could use English Sheet 1 as a template.</p>	<p><u>Zoom Catch Up 1</u> The meeting will start at 10:30 and will finish at around 10:50. This session is for pupils in Buckle and Squire House. This week, bring a joke to share with the group. Then, we will be playing bingo! Use Zoom Sheet 1 BEFORE the call to set up your bingo card.</p> <p><u>Break Time</u> For pupils in Penrose and Jersey.</p>	<p><u>Zoom Catch Up 2</u> The meeting will start at 11:00 and will finish at around 11:20. This session is for pupils in Penrose and Jersey House. This week, bring a joke to share with the group. Then, we will be playing bingo! Use Zoom Sheet 1 BEFORE the call to set up your bingo card</p> <p><u>Break Time</u> For pupils in Buckle and Squire.</p>	<p><u>Maths Starter:</u> Have a go at the problem of the day. You could compete against someone in your house to see who can get the answer first. Choose one of the sheets to attempt. The second one is slightly more challenging.</p> <p>Maths problem of the Day 3</p> <p><u>Main activity:</u> The White Rose worksheets and answer sheets can now be found on the Chesterton website. Select the Year 4, Year 5 or Year 6 pack, which contain all of the sheets for the week.</p> <p>Today's lessons are: Year 4: Add 2 or more fractions. Year 5: Multiply unit and non-unit fractions by integers. Year 6: Fractions to percentages.</p> <p>The supporting videos can be found on the White Rose website. Search 'White Rose Home Learning' in an Internet search engine to find it. Select Year 4, Year 5 or Year 6 and then watch the Summer Term Week 6 (w/c 1st June).</p>	Lunch	<p><u>Art</u> Theme: Famous Art and Artists. This session is all about exploring famous pieces of art and well-known artists. Look at the art on Art Sheet 1 and discuss the following questions with someone in your house: *What can you see in the picture? *Why do you think the artist made it? *How did they make it? What materials did they use? *What colours have been used and why? *Is there anything unusual about it? *How does the art make you feel? What does it remind you of? *Which is your most/least favourite and why?</p> <p>You could then: *Take a virtual tour of The National Gallery using the website below: https://www.nationalgallery.org.uk/visiting/virtual-tours *Copy a famous piece of art using felt tips, colouring pencils or paints. *Recreate a famous piece of art using everyday items found in your home and then take a photo of it. See Art Sheet 2 for ideas. *Be inspired to create your own piece of art based on one of the famous artworks you have explored.</p>	<p><u>Story Time</u> You could... *Watch David Walliams read on his website. *Read your own book. *Watch a short story from Maple's Class Story section on the school website.</p> <p>Oak Watch Miss Barrett read chapter 23 - part 2 of Pig Heart Boy.</p> <p>Apple Watch Miss Barrett read Chapter 2 - Part 1 of The Firework Maker's Daughter.</p>
Day 3		<p><u>English</u> Today's lesson has a story writing focus. Use English Sheet 2 to read the start of 'The Art Heist' story. You could then: *Write the end of the story.</p>	Do a mindfulness activity. Look at the Enrichment section of your Home		<p><u>Maths Starter:</u> Practise your division facts in an active way by playing the floor is lava.</p> <p>Maths – The floor is lava sheet.</p>		<p><u>Art</u> Theme: Portraits. Throughout history, people have commissioned artists to draw and paint their image (portraits). This practice continues today, but also in the medium of photography. In this session, you will</p>	<p><u>Story Time</u> You could... *Watch David Walliams read on his website. *Read your</p>

		<p>*Finish the story by creating a comic book strip. *Act out the end of the story yourself or using puppets or Lego figures.</p> <p>When finishing the story, think about the following questions:</p> <p>*What or who is making the noise? *What do the two main characters do next? *How do they feel? Can you use 'Show Me; Don't Tell Me' sentences? *Do the main characters get away? *What happens to the painting?</p>	learning sheet for ideas	Break	<p><u>Main activity:</u> The White Rose worksheets and answer sheets can now be found on the Chesterton website. Select the Year 4, Year 5 or Year 6 pack, which contain all of the sheets for the week.</p> <p>Today's lessons are: Year 4: Subtract fractions. Year 5: Multiply mixed numbers by integers. Year 6: Equivalent FDP (Fractions, Decimals, Percentages).</p> <p>The supporting videos can be found on the White Rose website. Search 'White Rose Home Learning' in an Internet search engine to find it. Select Year 4, Year 5 or Year 6 and then watch the Summer Term Week 6 (w/c 1st June).</p>		<p>explore the world of portraits.</p> <p>You could:</p> <p>*Take a virtual tour of The J. Paul Getty Museum using the website below: https://artsandculture.google.com/streetview/the-j-paul-getty-museum/cwFdGYSXlaOg6w?hl=en</p> <p>*Research an artist famous for capturing the human image such as Warhol, Da Vinci or Picasso. You could use the website below to help with your research: https://www.ducksters.com/history/art/</p> <p>*Create a pop art themed portrait. The following link will help you with ideas: https://www.tate.org.uk/kids/make-paint-draw/make-pop-art-warhol</p> <p>*Use an app on your iPad or phone to create a portrait of yourself or someone else in your household. You could use Doodle Buddy to add designs to a photo. *Create a piece of graffiti art to represent your name instead of your image. You could use the game below to create your art: https://www.tate.org.uk/kids/games-quizzes/street-art</p>	<p>own book. *Watch a short story from Maple's class story section on the school website.</p> <p>Oak Watch Miss Barrett read chapter 24 of Pig Heart Boy.</p> <p>Apple Watch Miss Barrett read Chapter 2 - Part 2 of The Firework Maker's Daughter.</p>
Day 4		<p><u>English</u> For today's lesson we will explore the life and works of two artists, who were famous for their landscape paintings. Use the websites below to find out about them: https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh https://www.tate.org.uk/kids/explore/who-is/who-jmw-turner</p>		Break	<p><u>Maths Starter:</u> Practise your division facts in an active way by playing treasure hunt. Maths – Treasure Hunt sheet.</p> <p><u>Main activity:</u> The White Rose worksheets and answer sheets can now be found on the Chesterton website. Select the Year 4, Year 5 or Year 6 pack, which contain all of the sheets for the week.</p>		<p><u>Art</u> Theme: Landscapes. One aspect of art that draws in so many is landscapes. As humans, we are fascinated by the wonders of the world around us and then feel the need to capture it in order to remember later or to share it with others. In this session, you will focus on landscape art.</p> <p>You could:</p> <p>*Take a virtual tour of Musee d'Orsay using the website below: https://artsandculture.google.com/partner/musee-dorsay-paris</p>	<p><u>Story Time</u> You could... *Watch David Walliams read on his website. *Read your own book. *Watch a short story from Maple's class story section on the school</p>

		<p>*What did they paint? *How did they paint it? *What style of art did they use? *What inspired them? *How does their art make you feel?</p> <p>Be inspired by Van Gogh and Turner's love for places and create a postcard for your favourite place. Use English Sheet 3 to draw your design and write a message to a friend or family member. Remember to write about the place that you have drawn.</p>			<p>Today's lessons are: Year 4: Fractions of quantities. Year 5: Fractions of an amount. Year 6: Order FDP (Fractions, Decimals, Percentages).</p> <p>The supporting videos can be found on the White Rose website. Search 'White Rose Home Learning' in an Internet search engine to find it. Select Year 4, Year 5 or Year 6 and then watch the Summer Term Week 6 (w/c 1st June).</p>		<p>*Copy a famous landscape using pencil, felt tips or paints. *Be inspired by your local environment and create a drawing or painting of it. *Use a different style to create your landscape. How about pointillism (where you create the image by only using dots) or impressionism (where you create an idealised version of the landscape). *Make your own paints from things in your house. The following website has ideas for how to make alternative paints: https://theartofeducation.edu/2020/03/13/27-art-activities-and-lessons-to-try-at-home/</p>	<p>website.</p> <p>Oak Watch Miss Barrett read chapter 25 - part 1 of Pig Heart Boy.</p> <p>Apple Watch Miss Barrett read Chapter 3 - Part 1 of The Firework Maker's Daughter.</p>
Day 5		<p><u>English</u> Read and complete a reading comprehension about a famous artist, who specialised in architecture and sculpture. You can choose either Charles Mackintosh or Antoni Gaudi. Use English Sheet 4 to do this. Look at the bottom, left hand corner of the document to choose your star rating. 1 is easiest and 3 is hardest. I would recommend choosing 2 or 3.</p>	Break		<p><u>Maths Starter:</u> Practise your times tables in an active way by playing shuttle run. Maths – Shuttle Run sheet</p> <p><u>Main activity:</u> The White Rose worksheets and answer sheets can now be found on the Chesterton website. Select the Year 4, Year 5 or Year 6 pack, which contain all of the sheets for the week.</p> <p>Today's lessons are: Year 4: Calculate quantities. Year 5: Fractions as operators. Year 6: Percentages of amounts.</p> <p>The supporting videos can be found on the White Rose website. Search 'White Rose Home Learning' in an Internet search engine to find it. Select Year 4, Year</p>		<p><u>Art</u> Theme: Sculpture. Another way that artists can express their feelings or portray an image is through the medium of sculpture. This is the 3D representation of a person, place or emotion.</p> <p>You could: *Take a virtual tour of The British Museum using the website below: https://artsandculture.google.com/streetview/british-museum-outdoor/kgGLcCoZprYp5g *Create a sculpture out of soap. The link below will help with ideas: https://www.tate.org.uk/kids/make/sculpture/soap-carving *Make your own playdough and use that to create a sculpture. Below is a link to a recipe: https://www.tate.org.uk/kids/make/sculpture/make-play-dough-sculpture *Find things in nature to create a</p>	<p><u>PSHCE</u> Create an art gallery with all of the projects that you have created this week. Then, share this with somebody. Could you email Miss Barrett, phone a family member or message a friend with photos or videos of your gallery?</p>

					5 or Year 6 and then watch the Summer Term Week 6 (w/c 1 st June).		sculpture from. How about using twigs, leaves, stones or flowers to create your piece of art.	
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