

Ash Class – Home Learning Timetable Week 1 – 23rd to 27th March

	9:00-9:20	9:30-10:30	10:30-10:50	10:50-11:05	11:05-12:10	12:10-1:10	1:10-1:15	1:15-1:45	1:45-2:15	2:15-2:45	2:45-3:15
Monday	Phonics/ spelling practice. Use your spelling sheet	Maths 10 minute starter: Mathletics or TT rock stars Main activity: Pick 5-10 items in your house. Estimate their weight by putting them in order from heaviest to lightest. If you have access to scales then you weigh each item individually. Don't forget your unit of measurement!	Enrichment activity- choose a different enrichment activity to do each day	Break	English Starter: Write 3 questions using the correct punctuation Main activity: Complete one of your reading comprehensions in your pack	Lunch	Ask if there are any jobs you can do around the house- e.g. wash up your lunch bits	R.E. Can you describe the different days of the Easter Festival? (Palm Sunday, Maundy Thursday, Good Friday & Easter Sunday)	Quiet time- reading a book/meditating/ yoga		
Tuesday	Phonics/ Spelling practice. Use your spelling sheet	Maths 10 minute starter: Mathletics or TT rock stars Main activity: If convenient, have a go at following a recipe baking something of your choice. Remember to use the weighing scales accurately.			English Starter: practise this tongue twister- Whether the weather be fine or whether the weather be not, whether the weather be cold or whether the weather be hot, we'll weather the weather whatever the weather, whether we like it or not Main activity:			Handwriting practise (There are handwriting sheets in your pack). Listen to some calming music whilst you write		P.E. Joe Wick's session: Please go to his you tube channel: <i>PE with Joe on my Youtube Channel, TheBodyCoachTV.</i>	

				Plan your own story about the day in the life of a Stone Age child (We have put a story plan in your pack)			
Wednesday	Phonics/ Spelling practice. Use your spelling sheet	<p>English Starter: Write 3 adjectives, 3 verbs and 3 nouns based on a character you plan to use in your story</p> <p>Main activity: Write your own story about the day in the life of a Stone Age child using your plan from yesterday</p>		<p>Maths 10 minute starter: Mathletics or TT rock stars</p> <p>Main activity: Write your own secret recipe ensuring you write the exact measurement you will need for each ingredient</p>		Independent reading/ share a story	<p>Science Create a fact file on rocks Use the internet & books to research. You could make a leaflet/PowerPoint/Poster</p>
Thursday	Phonics/ Spelling test (can a grown up test you?)	<p>Maths 10 minute starter: Mathletics or TT rock stars</p> <p>Main activity: Using some containers, fill each container up with different items e.g. cotton wool, buttons, pencils, rocks/stones. Then estimate and weigh each container. Record your results. Questions to think</p>		<p>English Starter: Here are 5 words, can you think of an antonym (opposite words) for each</p> <ul style="list-style-type: none"> -Apple -Sad -School -Cats -Books <p>Main activity:</p>		PSHCE Think about, What makes a good friend?	<p>P.E. Cosmic kid yoga session. Follow link: https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en</p>

		about: <i>Were you surprised by the results? Why? Do you think you will get the same results if you weigh them tomorrow?</i>		Edit your story from yesterday in a different coloured pen				
Friday	Speed tables	9.30-10.50 Maths Pick up a ball: Either with a parent, or a sibling, or against a wall through the ball to each other- every time you throw it shout out a times tables calculation.		English Starter: Choose 3 words from the word list in your pack (common exception words/next 200 words) to write 3 sentences. Be as creative as possible Main activity: Complete your story by illustrating it			Outdoor activity: Can you spot and identify the different flowers coming into bloom. You could draw these in your book	Tablet time

**** Active sessions**

Please note: The timings on this timetable are just for guidance. Do not feel obliged to follow this; do what works for your family. Remember if your child has another interest, let them pursue this instead during this challenging time. We would love to see this in their Home Learning Book!

Parents, you are doing a great job! Keep in touch.