

## Ash Class - Home Schooling Timetable Week 6- Under the Sea!

	9:00-9:30	9:30-10:30	10:30-10:50	10:50-11:05	11:05-12:10	12:10-1:10	1:10-1:15	1:15-1:45	1:45-2:15	2:15-2:45	2:45-3:15
<b>Monday</b>	<p>Joe Wick's live work out (on his You tube channel) or if you fancy a change...try Jump Start Jonny <a href="https://www.youtube.com/channel/UC8PDFwCVOHHcl08-1SzdiBw/vid eosy">https://www.youtube.com/channel/UC8PDFwCVOHHcl08-1SzdiBw/vid eosy</a></p>	<p><b>Maths</b>  <u>10 minute starter:</u>                      Mathletics or TT Rockstars                      Main activity:                      This week we will be revisiting shapes!  <b>Year 2s:</b> Today, can you investigate 2D shapes? First, draw all the 2D shapes you can think of and then name each of them.  <i>Challenge! Describe their properties. How many sides and vertices (corners) do they each have?</i>  <b>Year 3:</b>                      Angle detectives                      Can you remember what a right angle is? Draw or photograph different right angles you can find within everyday objects around your home.</p>	<p>Enrichment activity- choose a different enrichment activity to do each day</p>	<p>Break</p>	<p><b>English Starter:</b>                      Take your 10 spellings and write them out backwards  <b>Main activity:</b>                      Go to supporting resources and complete, 'Under the sea' questions.</p>	<p>Lunch</p>	<p>Ask if there are any jobs you can do around the house- e.g. wash up your lunch bits. Spellings (on the school website)</p>	<p><b>DT-</b>                      Making sea creatures out of junk modelling around the house. Think about using, cereal boxes, milk cartons, straws, tins, etc.                      I would love to see the pictures to put in our weekly newsletter!</p>	<p>Quiet time- reading a book/meditating/ yoga</p>		
<b>Tuesday</b>	<p>Joe Wick's live work out (on his You tube channel)</p>	<p><b>Maths</b>  <u>10 minute starter:</u>                      Mathletics or TT Rockstars  <b>Main activity:</b></p>			<p><b>English Starter:</b>                      Take 5 of your spellings and write them into a</p>			<p><b>Art-</b>                      Create an under the sea picture using different medias. Think</p>			<p><b>Music</b>                      Listen to this iconic song. Can you learn some of the lyrics and sing along? Maybe you could include</p>

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<p><b>Wednes day</b></p>	<p>Joe Wick's live work out (on his You tube channel) or if you fancy a change...try Jump Start Jonny <a href="https://www.youtube.com/channel/UC8PDFwC">https://www.youtube.com/channel/UC8PDFwC</a></p>	<p><b>English Starter:</b> Take the remaining 5 spellings and write them into a sentence.</p> <p><b>Main activity:</b> Plan your own under the sea adventure story. There is a planning sheet template in supporting resources if you would like to use it.</p>			<p><b>Maths 10 minute starter:</b> Mathletics or Tt Rockstars</p> <p><b>Main activity:</b> Today, make 2D and 3D shapes out of resources you have at home. You can use stick/straws/ lollipop sticks and tape/blue tac/play dough to make the shapes.</p>			<p><b>Independent reading/ share a story</b></p>	<p><b>Geography-</b> Looking at the different seas around the world. Explore which sea creatures live in certain oceans. Could you make a fact file of which creatures' lives in the different oceans?</p>

	<a href="https://www.youtube.com/channel/UC8PDFwCVOHHcl08-1SzdiBw/vid_eosy">VOHHcl08-1SzdiBw/vid_eosy</a>								
<p>Thursday</p>	<p>Joe Wick's live work out (on his You tube channel) or if you fancy a change...try Jump Start Jonny  <a href="https://www.youtube.com/channel/UC8PDFwCVOHHcl08-1SzdiBw/vid_eosy">https://www.youtube.com/channel/UC8PDFwCVOHHcl08-1SzdiBw/vid_eosy</a></p>	<p><b>Maths</b>  <b>10 minute starter:</b>          Mathletics or TT Rockstars  <b>Main activity:</b>          Today have a go at looking at shape tessellations.  <i>Tessellation refers to a pattern of 2D shapes which fit perfectly together, without any gaps. A common real-life example of tessellation would be floor tiles. (Definition taken from Twinkl)</i>          Try out this online game/activity  <a href="https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/">https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/</a>          Underneath the activity there is instructions on what to do.          Have a go at 'which shapes tessellate?' activity in supporting resources.          (Parents the answers are on page 2 so don't</p>			<p><b>English</b>  <b>Starter:</b>          Play hangman or Bingo with your spelling words  <b>Main activity:</b>          Write your under the water adventure story.          Things I want to see in your sea story (Miss Claridge's great example of using homophones):          -Adjectives and adverbs.          -Prepositions (for example: <b>under</b> the coral reef, riding <b>on top</b> of the crashing waves.          -If you are including speech, make sure you are correctly using inverted commas.</p>			<p><b>PSHCE</b>          What effect has pollution had on our oceans?          Write down ways in which we can protect the ocean and why this is important.</p>	<p><b>P.E.</b>          Watch videos of sea creatures and how they move. Create a dance to contrast sea creatures' movements e.g. scurrying crabs, a waving octopus, weaving fish.          Choose your own under the sea song to accompany your moves!</p>

		print that page for your child to see!)					
<b>Friday</b>	Joe Wick's live work out (on his YouTube channel) or if you fancy a change...try Jump Start Jonny <a href="https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw/vid_eosy">https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw/vid_eosy</a>	<p><b>English Starter:</b> Spelling Test (get an adult to test you on your spellings)</p> <p><b>Main activity:</b> Read and edit your story from yesterday. Highlight the adverbs in your story. Draw a dotted line under the adjectives. Underline the prepositions you have used. Put a circle around the conjunctions.</p> <p>Complete your story with an illustration.</p>		<p><b>Maths 10 minute starter:</b> Speed tables</p> <p><b>Main activity:</b> Shapes are EVERYWHERE. Do you agree? Stand in front of your house-look at all the different shapes you can see. How many edges and vertices does each shape have? If you want to investigate further, when completing your daily exercise-what shapes can you see within your local area? Choose how you might want to record your information. What can you draw from your results? For example, is it that circles are the most common shape found within everyday items? Alternatively, if you want a more relaxed maths</p>		<p><b>Computing</b> Watch this information clip on the giant octopus. <a href="https://www.youtube.com/watch?v=9vQnKO_2kKk">https://www.youtube.com/watch?v=9vQnKO_2kKk</a> Choose your own sea creature to research and present facts on. Challenge should you wish to accept: Who can research the most unusual sea creature?! I will announce the winner of who has found the most unusual creature in next Friday's newsletter!</p>	<b>Tablet Time</b>

				session, draw and colour your own tessellation patterns.				
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**\*\* Active sessions**

Timings on this timetable are just for guidance, do not feel obliged to follow this, do what works for your family. Remember if your child has another interest, let them pursue this instead, during this challenging time. We would love to see this in their Home Learning Book! You are doing a great job parents, keep in touch.

**Note: If you wanted to carry on with the White Rose online learning sessions instead of the suggested maths activities for this week then please feel free to do so 😊**