

Beech Class- Home Schooling Timetable Week 6- Under the Sea!

	9:00-9:30	9:30-10:30	10:30-10:50	10:50-11:05	11:05-12:10	12:10-1:10	1:10-1:15	1:15-1:45	1:45-2:15	2:15-2:45	2:45-3:15
Monday	Joe Wick's live work out (on his YouTube channel) or if you fancy a change... try Jump Start Jonny https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdiBw/videos	<p style="text-align: center;">Maths</p> <p>10 minute starter: Mathletics or TT Rockstars</p> <p>Main activity: This week we will be exploring 2D and 3D shapes! Today, can you investigate 2D shapes? First, draw all the 2D shapes you can think of and then name each of them. <i>Challenge! Describe their properties. How many sides and vertices (corners) do they each have?</i></p>	Enrichment activity- choose a different enrichment activity to do each day	Break	<p style="text-align: center;">English Starter:</p> <p>Take your 10 spellings and write them out backwards</p> <p>Main activity: Go to supporting resources and complete, 'Under the Sea' questions.</p>	Lunch	Ask if there are any jobs you can do around the house- e.g. wash up your lunch bits. Spellings (on the school website)	<p style="text-align: center;">DT-</p> <p>Research some of the sea creature you would find in the oceans around the world. This afternoon, make sea creature models by using junk modelling around the house. Think about using cereal boxes, milk cartons, straws, tins, etc. I would love to see the pictures to put in our weekly newsletter!</p>	Quiet time- reading a book/meditating/ yoga		
Tuesday	Joe Wick's live work out (on his YouTube channel) or if you fancy a change...	<p style="text-align: center;">Maths</p> <p>10 minute starter: Mathletics or TT Rockstars</p> <p>Main activity: Complete the sheet '3D Shape Label Matching' you will find this on the school website under</p>			<p style="text-align: center;">English Starter:</p> <p>Take 5 of your spellings and write them into a sentence.</p> <p>Main activity: Create a mind map of all the words you think of when I say</p>			<p style="text-align: center;">Art-</p> <p>Create an under the sea picture using different medias. You could use paint, chalk, crayons, and tissue paper. Be creative! Use whatever you can find around</p>	<p style="text-align: center;">Music</p> <p>Listen to this song. Can you learn some of the lyrics and sing along? Maybe you could include some actions?</p> <p style="text-align: center;">'Under the Sea' song from The Little Mermaid.</p>		

	try Jump Start Jonny https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdIBw/videos	'Supporting Resources'. <i>Challenge! Can you explain how many faces, edges and vertices (corners) they all have?</i>		'Under the Sea'. Now can you think of words which rhyme with them? Use the Under the Sea themed word mats to help you with ideas!		your house!	https://www.youtube.com/watch?v=kPOXzUSgCd4
Wednesday	Joe Wick's live work out (on his YouTube channel) or if you fancy a change... try Jump Start Jonny https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1SzdIBw/videos	English Starter: Take the remaining 5 spellings and write them into a sentence. Main activity: Plan your own under the sea adventure story. There is a planning sheet template in supporting resources if you would like to use it.		Maths 10 minute starter: Mathletics or Tt Rockstars Main activity: Today, make 2D and 3D shapes out of resources you have at home. You can use stick/straws/lollipop sticks and tape/blue tac/play dough to make the shapes. 		Independent reading/ share a story	Geography- Look at the different oceans around the world. Explore which sea creatures live in certain oceans. Could you make a fact file of which creatures' lives in the different oceans?
Thursday	Joe Wick's live work out (on his You	Maths 10 minute starter: Mathletics or TT Rockstars Main activity:		English Starter: Spelling Test (get an adult to test you on your spellings)		PSHCE What effect has pollution had on our oceans? Write down ways	P.E. Watch videos of sea creatures and how they move. Create a dance to contrast sea creatures'

	<p>tube channel) or if you fancy a change... try Jump Start Jonny https://www.youtube.com/watch?v=aRct9Ch7oR0</p> <p>https://www.youtube.com/channel/UC8PDFwCV0HHcl08-1Szdibw/videosy</p>	<p>First, listen to this song to remember the names of some of the 2D shapes. https://www.youtube.com/watch?v=aRct9Ch7oR0</p> <p>Today, we are going on a shape hunt! Go around your house/garden and spot any real life 2D shapes! Use the 2D Shape Hunt sheet on the website if you would like to.</p> <p><i>Challenge!</i> Complete Shape Bingo with your family!</p>			<p>Main activity: Write your under the water adventure story. Things I would love to see in your sea story:</p> <ul style="list-style-type: none"> -Adjectives -Adverbs - Conjunctions - Noun phrases -Commas <p>Remember capital letter and full stops!</p>			<p>in which we can protect the ocean and why this is important.</p>	<p>movements e.g. scurrying crabs, a waving octopus, weaving fish. Choose your own under the sea song to accompany your moves!</p>
<p>Friday</p>		<p>English Starter: Edit this sentence to make it better. <i>the fish swims in the sea</i></p> <p>Main activity: Read and edit your story from yesterday. Highlight the adverbs in your story. Draw a dotted line under the adjectives. Underline the adverbs you have used. Put a circle around the conjunctions. Complete your story with an</p>			<p>Maths 10 minute starter: Mathletics or TT Rockstars</p> <p>Main activity: First, listen to this song to remember the names of some of the 3D shapes. https://www.youtube.com/watch?v=guNdJ5MtX1A</p> <p>Today, we are going on a shape hunt! Go around your house/garden and</p>			<p>Computing Watch this information clip on the giant octopus. https://www.youtube.com/watch?v=9vQnKO_2kKk Choose your own sea creature to research and present facts on. Challenge should you wish to accept: Who can research the most unusual sea creature?! I will announce the winner of who has found the most unusual creature in next Friday's newsletter!</p>	<p>Tablet Time</p>

		illustration.		spot any real life 3D shapes! Use the 3D Shape Hunt sheet on the website if you would like to. <i>Challenge! Complete the 3D shape colouring activity.</i>				
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** Active sessions

Timings on this timetable are just for guidance, do not feel obliged to follow this, do what works for your family. Remember if your child has another interest, let them pursue this instead, during this challenging time. We would love to see this in their Home Learning Book! You are doing a great job parents, keep in touch.