

Choose from the following activities and complete the task in your home learning book.



Topic Activities:

Circle Time/ PSED – explore the feelings of happy, sad, fear, anger and excitement. How does your face change for each of those emotions? Can you draw a face for each emotion and write one thing that makes you feel each of those feelings.

P.E. – Warm up song.

<https://www.youtube.com/watch?v=2UcZWXvgMZE>

Topic – explore floating and sinking with different objects that you have found around the house. Make a list of the objects that float and the objects that sink. Do you know why some of the objects float?

Topic – get crafting! Use pens, paper, glue, scissors (maybe even some glitter!) and create something beautiful to display in your house. Think of something that might make people feel happy like a rainbow or a funny face!

Maths Activities:

1. Use your laminated number cards to order from 1 – 20. If you can carry on to 30, then do! Once the cards are in order, ask your grown-up to secretly take away a card. Can you work out which number is missing?
2. Learn about doubling. That's when we add together the same number. E.g. $4+4=8$. Can you use objects to work out all of the doubles up to 10?
3. Have another go at doubling numbers. Draw the outline of a lady bird or butterfly and ask a grown up to draw spots on one side. You can double the spots by drawing them on the other side. How many spots are there altogether?
4. Practice doubling again! Get a bunch of (clean) socks double them by matching them with their partner. If you were given 3 socks, how many will you have when you have doubled them?

Literacy Activities:

1. Ask your grown-ups to write a few simple sentences (badly!) such as “*i wenttothe shop*” Copy out the sentences, correcting them as you do to make sure that they all have finger spaces, a capital letter at the start and a full stop at the end.
2. Ask your grown-up to write some words with the /ee/ sound on pieces of paper. Get them to hide the bits of paper around the house for you to find. A bit like a treasure hunt! Can you read all of them?
3. Practise spelling your Tricky Words by using them in sentences. Try a few words from the orange, purple and green cards.
4. Choose one of your favourite fairy tales and ask a grown-up to read it to you. Talk about some of the things that happened in the story and draw a map of each event in the order that they happened.

Daily Phonics

10 minutes: Revisit previously learnt Tricky Words using the laminated cards (orange, purple + 'said'). Introduce new Tricky Word for the week 'have'. Explain that the tricky part of the word is the /e/ on the end because we don't hear it when we say the word. Play <https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html> Then practise spelling 4 or 5 of the words including 'have'.

10 minutes: Introduce new sound for the week /ee/. Explain that the action for /ee/ is putting their hands above their heads to make ear like a donkey. As they do this, they make the sound /ee/or/. Discuss how this sound is often used in the middle of words such as feet, etc. Can they remember which letter often makes an /ee/ sound at the end of words? /y/. Play <https://www.phonicsplay.co.uk/member-only/Flashcards.html> encouraging them to say the sounds and do the actions for each card that comes up. Alternatively, join in with the songs and actions on the Jolly Phonics video found in the Home Learning section of the school website.

Start the week by reading /ee/ words using the following games:

<https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html>

<https://www.phonicsplay.co.uk/member-only/DragonsDen.html>

<https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html>

As they becoming more confident with sounding out and blending /ee/ words to read them, beginning asking them to spell words with /ee/ such as: meet, sheep, cheek, week, leek, seem, teeth. If they are confident with this, try giving them a sentence that includes an /ee/ word and a few of the Tricky Words such as 'The sheep said baa'.

Enrichment Activities:

- Draw a picture, write a card or write a letter to one of your friends.
- Go out in the garden and pick some weeds (check with your grown-ups which are weeds first!)
- Facetime or Skype with an older relative. Ask them to tell you a story. You could even read them one of your story books!
- Try a Yoga activity from <https://www.cosmickids.com/category/watch/page/3/>
- Ask your grown-up if there are any household chores you can do. Make sure that your bedroom is tidy too!