

Choose from the following activities and complete the task in your home learning book.



### Topic Activities:

**Circle Time/ PSED** – Have a go at matching the feelings to the different scenarios (*School website > Home Learning > Maple > Supporting resources*). If you can't print out the sheet, then just talk it through with a grown-up.

**P.E.** – Warm up song.

<https://www.youtube.com/watch?v=1gUbdNbu6ak> You could also use one of the warm up songs on the 'Useful Websites' section of the Home Learning page.

**Topic** – Easter gardens. After you have learnt a little bit more about the Easter story, have a go at making an Easter garden. It should include a cross, a hill, a cave/tomb, flowers and a large stone. You could make it outdoors, with card and craft materials or even with Lego.

**Topic** – get creative! Make an Easter card for someone and send it to them in the post. Your card could include a bunny rabbit, a chick, colourful eggs, an Easter cross, flowers or even a hot cross bun!

### Maths Activities:

1. Ask a grown-up to use your laminated number cards like flashcards. If you know the number, you get to keep the card. If you're not sure then your grown-up keeps it. How many cards can you get!
2. Sharing. Use some sweets or raisins to practise sharing out amounts. To make it fair, each person that you are sharing with should have the same amount. Set up some toys and share things out like you are having a tea party.
3. Odd and even numbers. Find out which numbers are even (they like to share nicely between two) and which numbers are odd (they are not very good at sharing because there is always an odd one left). Start with 1 – 10, using your number cards to make a pile of odd and a pile of even.
4. Finding 'half'. Explain that half is splitting an object or a selection of objects into two equal pieces or groups. Explore finding half of objects like 2D shapes, a pizza, an apple, or a birthday cake. Then explore finding half of a group of things such as sweets, marbles or Lego bricks (*See supporting resources*).

### Literacy Activities:

1. Listen to the Easter story (*School website > Home Learning > Maple > Weekly Timetable*). Make a story map of what happens to Jesus. You could use picture cards to put in the right order (*School website > Home Learning > Maple > Supporting resources*).
2. Look at the slides about Easter symbols (*School website > Home Learning > Maple > Supporting resources*). Write a list of the things that are special at Easter. You could draw pictures of them too.
3. Ask a grown-up to write some Easter themed words (e.g. Jesus, cross, garden) on pieces of egg shaped paper. Get them to hide the paper eggs around the house for you to find. Can you find them all? Can you read the words? Maybe you could write some of the words for your grown up to find!
4. Complete the Easter themed early writing activity (*School website > Home Learning > Maple > Supporting resources*). Remember those Capital letters, finger spaces and full stops.

## Daily Phonics

**10 minutes:** Revisit previously learnt Tricky Words using the laminated cards (orange, purple + 'said' 'have'). Introduce new Tricky Word for the week 'like'. Explain that the tricky part of the word is the /e/ on the end because we don't hear it when we say the word. Play <https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html> Then practise spelling 4 or 5 of the words including 'like'.

**10 minutes:** Introduce new sound for the week /igh/. Explain that the action for /igh/ is to stand to attention and salute. As they do this, they make the sound /igh/igh/. Discuss how this sound is often used in the middle of words such as light, etc. Can they think of any other words that might use the /igh/ sound? Play <https://www.phonicsplay.co.uk/member-only/Flashcards.html> encouraging them to say the sounds and do the actions for each card that comes up. Alternatively, join in with the songs and actions on the Jolly Phonics video found in the Home Learning section of the school website.

Start the week by reading /igh/ words using the following games:

<https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html>

<https://www.phonicsplay.co.uk/member-only/DragonsDen.html>

<https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html>

As they becoming more confident with sounding out and blending /igh/ words to read them, beginning asking them to spell words with /igh/ such as: might, high, light, bright, sigh, thigh, night. If they are confident with this, try giving them a sentence that includes an /igh/ word and a few of the Tricky Words such as 'I like the moon at night.'

## **Enrichment Activities:**

- Grow a plant on your windowsill. Use a seed from a piece of fruit that you have eaten recently. Take photos of it as it grows!
- Take a photo of one of your favourite activities so far and send them to Mrs Leonard. She will put them on the school website for everyone else in Maple Class to see.
- Make a den/pillow fort! You could make it large enough for your whole family to fit in and then you could watch a film together. You could even make a den outside in the garden and host a picnic for your toys.
- Have a dance party! Put on a selection of your favourite songs and bust some moves!