

# The theme for this week is: Chocolate!



## Topic Activities:

**Circle Time/ PSED** – Talk about kindness.

What does it mean to be kind? Can you think of ways that people are kind to you? Or how you can be kind to others? Make a poster about being kind. Have a look at the Daily Kindness Acts on the Supporting Resources page. How many can you do this week?

**P.E.** – Practise your skipping! Can you skip around the room or the garden? How fast can you go? Can you skip backwards? This video will teach you how to skip if it's a bit tricky

<https://www.youtube.com/watch?v=LWUsF32jdFg> - How to teach a child to skip

**Topic** – Find out where chocolate comes from and how it is made. You could use the PowerPoint on the Support Resources page, or do a Google search. How many different kinds of chocolate are there? Which one do you like the most?

**Topic** – Even though chocolate tastes nice, it's not very good for you. ☹️ Learn about healthy and unhealthy foods. Your grown up could gather some food for you to sort out. You could draw a plate of a healthy and balanced meal, make a shopping list of healthy food, or even make a healthy snack.

## Maths Activities:

1. Keep practising your number recognition and ordering to 20. Use your number cards or write numbers outside with chalk. You could ask a grown up to hide the number cards around the garden or a room in your house. Find them all and put them in order.
2. Addition. Order your number cards up to 20 (or 30 for a challenge). Put a small toy on any number that you like and ask your grown up to give you a number to add on. Move your toy up the number track to get the answer.
3. Subtraction. Order your number cards up to 20 (or 30 for a challenge). Put a small toy on any number that you like and ask your grown up to give you a number to take away. Move your toy down the number track to get the answer.
4. Counting in twos. Use this video <https://www.youtube.com/watch?v=GvTcpfSnOMQ> (counting by twos Scratch Garden). Use your number cards and put them in order for counting in twos. Get a grown up to hide one of the cards. Can you work out what is missing?

## Literacy Activities:

1. Listen to the story of 'Wanted the Chocolate Monster' by Pip Jones on Youtube. Did you like The Chunk? Write a few sentences about what he did in the story. Use the pictures from the book to help you. If you want an extra challenge, you could continue the story by writing how The Chunk gets finally gets caught.
2. Design your own chocolate bar and write a list of all of the ingredients. You could even draw your chocolate bar and label the ingredients on your picture. Don't forget to think of a name for your new chocolate bar!
3. Write a recipe that includes chocolate. You might even be able to make your recipe. It could be a chocolate cake, cornflake cakes, a mug of hot chocolate or chocolate spread on toast!
4. Write a poem about chocolate. It might be a senses poem – how does chocolate look, taste, smell, make you feel? It might be a rhyming poem, e.g. chocolate is yummy in my tummy. It might even be an acrostic poem where you think of a word for each of the letters that spell c h o c o l a t e.

### **Daily Phonics:**

**10 minutes:** Revisit previously learnt Tricky Words using the laminated cards (orange, purple + 'said' 'have' 'like'). Introduce new Tricky Word for the week 'so'. Explain that the tricky part of the word is the /o/ on the end because we say the letter name rather than the sound. Play <https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html> then practise spelling 4 or 5 of the words including 'so'. Have a look at the Supporting Resources on the website for more Tricky Word Practice!

**10 minutes:** Introduce new sound for the week /oa/. Explain that the action for /oa/ is to put their hand over their mouth, as if something has gone wrong. As they do this, they make the sound /oa/. Discuss how this sound is often used in the middle of words such as boat, etc. Can they think of any other words that might use the /oa/ sound? Play <https://www.phonicsplay.co.uk/member-only/Flashcards.html> encouraging them to say the sounds and do the actions for each card that comes up. Alternatively, join in with the songs and actions on the Jolly Phonics video found in the Home Learning section of the school website.

Start the week by reading /oa/ words using the following games:

<https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html>

<https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html>

As they becoming more confident with sounding out and blending /oa/ words to read them, beginning asking them to spell words with /oa/ such as: moat, coat, toast, toad, road. If they are confident with this, try giving them a sentence that includes an /oa/ word and a few of the Tricky Words such as 'The road is so long. There are also some worksheets on the Supporting Resources section of the website.

### **Enrichment Activities:**

- Cloud watching. Head into the garden, get comfortable on the ground and look up at the clouds (avoid looking at the sun!). Are the clouds moving quickly or slowly? Can you see any shapes in the clouds?
- Make some playdough. This is a good recipe <https://www.thebestideasforkids.com/playdough-recipe/> (if you are able to, try cooked playdough. It tends to be a bit better and lasts longer).
- Record yourself singing a song or telling some jokes and ask your grown up to send it to your grandparents, family or friends to make them smile.
- Have a movie night! You could watch Charlie and the Chocolate factory (the new or old version. Perhaps both and compare them!).
- Play Musical Statues. Play one of your favourite songs and then freeze when your grown up makes the music stop!