



# The theme for this week is: 'People who help us' (chosen by Caden)



## Topic Activities:

**Circle Time/ PSED** – Think about 'thank you'. What does it mean when you say it? When do you say it? Who do you say it to? How many people can you say thank you to today? Are there any other ways that you can thank someone without using the words? For example, smiling or giving a hug.

You could colour in some of the posters for key workers on the Supporting Resources page or make your own.

**P.E.** – Try learning how to skip with a rope or a hoop. If you don't have a proper skipping rope, then a dressing gown cord or piece of ribbon will work too. Can you skip on the spot? Can you run and skip? For a big challenge, you could try skipping backwards!

**Topic** – Watch these videos about different jobs. [https://www.youtube.com/playlist?list=PLV5E\\_EC-wNdhDmz\\_ROpSFy1EKkqnOkhme](https://www.youtube.com/playlist?list=PLV5E_EC-wNdhDmz_ROpSFy1EKkqnOkhme) (Let's Play – ZeeKay Junior). What equipment do they need to do their jobs? Try the matching activity on the Supporting Resources page, or try drawing a few of the items for each job yourself.

**Topic** – Learn about 999. When would you ring this number? What would you say to the operator on the phone? Watch this video about Lookout Lion and an emergency. <https://www.youtube.com/watch?v=ZxzewVTDas0>

## Maths Activities:

1. Days of the Week. Use this days of the week song to learn the days in the right order. <https://www.youtube.com/watch?v=mXMofxtDPUQ> (The Singing Walrus Days of the Week Song). Use the word cards on the supporting resources to put them in the right order. You could also make a calendar and change it each day.
2. Days of the Week. Practise the order of the days with the song again, or try this video <https://www.youtube.com/watch?v=fSWfRL3LKm0> (The Singing Walrus Days of the Week Lesson). Can you put those day cards in order? Ask your grown up to take one away – do you know which day is missing? They could even muddle up the days for you to correct. Watch this video and play the game <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/article/s/ztjg39q>
3. Months of the Year. Learn the order of the months with this song <https://www.youtube.com/watch?v=-d3jkbP1xc8> (The Kiboomers 12 Months of the Year Song). Use the word cards to put the months in the right order. You could also sort them into their seasons.
4. Months of the Year. Play these games to help you remember the order of the months. <https://www.turtlediary.com/game/months-of-the-year.html> and <https://www.roythezebra.com/reading-games/high-frequency-words-months.html>

## Literacy Activities:

1. Write a list of as many people who help us as you can think of. Begin by looking at the people who help us at often e.g. parents, guardians, childminders, teachers etc. Then extend to the wider community e.g. shopkeepers, lollipop person police and doctors. You could search on the internet to get some ideas, print off pictures of them to make a poster, or draw pictures of your own.
2. Make an information book all about the job of someone who helps us. It could be a police officer, a nurse, a vet, a librarian. Where do they work? What do they do each day? How long does it take to train for that job?
3. Write a letter to someone that helps you. You might want to ask them some questions about their job or you might just want to say thank you to them for helping. Think about some of the people that are helping us stay safe from the Coronavirus. You might want to write a card or letter for the person that delivers your shopping, or to Joe Wicks for doing lots of fun exercise videos.
4. What job would you like to have when you grow up? Perhaps you would like to do one of the jobs that you have learnt about this week. Draw yourself doing the job that you would like and write down the reasons why you would like to do it. You could even make a video of yourself acting out the job! Do you have any dressing up clothes to make you really look the part?

### **Daily Phonics:**

**10 minutes:** Revisit previously learnt Tricky Words using the laminated cards (orange, purple + green). Introduce new Tricky Word for the week 'out'. Explain that the tricky part of the word is the /ou/ at the beginning because they are not making their letter sounds. Play <https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html> then practise spelling 4 or 5 of the words including 'out'.

**10 minutes:** Introduce new sound for the week /oo/. Explain that the action for /oo/ is to move their head backwards and forwards like a cuckoo popping out of a clock. Discuss the two different sounds that /oo/ makes. The long /oo/, as in 'boot' and the short /oo/, as in 'book'. Can they think of any other words that might use the /oo/ sound? Play <https://www.phonicsplay.co.uk/member-only/Flashcards.html> encouraging them to say the sounds and do the actions for each card that comes up. Alternatively, join in with the songs and actions on the Jolly Phonics video found in the Home Learning section of the school website.

Start the week by reading /oo/ words using the following games:

<https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html>

<https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html>

As they becoming more confident with sounding out and blending /oo/ words to read them, beginning asking them to spell words with /oo/ such as: look, cook, foot, pool, food, boom. If they are confident with this, try giving them a sentence that includes an /oo/ word and a few of the Tricky Words such as 'I can cook the food'. There are also some worksheets on the Supporting Resources section of the website.

### **Enrichment Activities:**

- Board games. Play a board game with your family. Remember that it is important to take turns and definitely NO cheating!
- Make puppets of the characters in your favourite book and use them to act out the story.
- Build the best house ever out of Lego, Duplo or any other kind of construction toy you have at home.
- Learn a magic trick! If you feel really confident, record yourself performing it and Mrs Leonard can put it on the website to share with the rest of the school.
- Play Simon Says. Can you give some good instructions to your family? Can you listen carefully to the instructions from someone else and not get caught out?