



The theme for this week is: 'Plants'



Topic Activities:

Circle Time/ PSED – Talk about how it feels when someone doesn't share with you, or how you feel if someone is playing with a toy that you want to play with. Talk about taking turns and how we sometimes have to wait for the things that we want. Play some games that encourage turn taking, e.g. pairs, snakes and ladders, or Jenga.

P.E. – May Day dancing! Have a look online and find some Morris dancing routines like this one to learn. <https://www.youtube.com/watch?v=EHQOZ9sVaJU>. If you have older siblings that can remember the Pat-a-cake Polka dance we usually do on May Day, ask them to teach you the routine! Heel, toe, heel, toe. Slide, slide, slide!

Topic – May Day! Get dressed in your smartest outfits, make your hair look extra fancy and celebrate like we would have been doing at school! Decide which members of the family (or your toys) are going to be the May King and Queen and present them with beautiful flower crowns. Go on a walk in your best outfits and bring some cheer to the people you see!

Topic – Look carefully at some flowers and all their different parts. Notice of the shades and patterns that might be on the petals. Now use whatever art supplies you have – pencils, paints, pastels etc. to draw a detailed flower. You might want to sketch it with a normal pencil before you add the colour. Experiment with mixing colours. How do you make purple? How do you make a colour darker or lighter?

Maths Activities:

1. Measuring height. Discuss what is meant by 'height'. Talk about the words we might use when measuring height – tall/ short/ taller/ shorter/ tallest/ shortest. Go on a walk around the room to find something that is taller than you. Can you find anything shorter than you? Pick one of your toys and find something taller and shorter than it. Record this in your red book with words or pictures.
2. Measuring plants! Get out in the garden and have a look at the heights of different plants. What is the tallest plant you can find? What is the shortest? Are there any plants that are the same height as you? If you are allowed, pick five different flowers and put them in order from shortest to tallest. If you can't use real flowers, there are some beanstalk pictures on the Supporting Resources page to print out and use. You could play this Beanstalk height ordering game on Twinkl too <https://www.twinkl.co.uk/go/resource/tg-ga-75-beanstalk-height-ordering-game>
3. Building towers. Use your Lego, Duplo or building blocks to create the tallest tower that you can! How tall can it go before it falls over? Is there a way to stop it falling over so that you can build it even taller?
4. Use your Lego, Duplo or blocks to measure some objects around the house. For example, how many block tall is your bath? How many blocks tall is your bike? You could even measure how tall your pet is (if they can keep still for long enough!).

Literacy Activities:

1. Listen to the story 'Jasper's Beanstalk'. If you have the real book to look at, that's great. If you don't, here it is on Youtube (Sharing Children's Stories). https://www.youtube.com/watch?v=Da6lxY_8jmU
There are some nice questions to think about at the end of the video. Can you answer them? Record your answers in your red book (grown-ups can do the writing, unless you really want to!).
2. Think back to the Jasper's Beanstalk story that you listened to yesterday. Can you remember what happened? Have a go at writing some sentences about what Jasper did each day. You could draw pictures to go with your writing to create a story map.
3. Play this Sparky the Alien 'Growing Plants' game on Topmarks.co.uk. <http://flash.topmarks.co.uk/2264>
When you have learnt about the parts of a plant and a plant lifecycle, write about them in your book. You could draw pictures and label the parts, or write simple sentences about the parts of a plant and what they do.
4. Read the story of Jack and the Beanstalk (or find an online version). At the top of Jack's beanstalk is a castle and a giant. What would be at the top of yours? Talk about your ideas and write down some words to describe the top of your beanstalk. You can then use those words to write a few descriptive sentences. For example, would it be light or dark? Would it be filled with more plants or clouds?

Daily Phonics:

10 minutes: Revisit previously learnt Tricky Words using the laminated cards. Introduce new Tricky Word for the week 'come'. Explain that the word is tricky because it sounds like there is an /u/ sound in the middle, just like 'some' from last week, but again, there isn't! Have a look at the 'Train your Brain' game to learn more about the tricky words. <https://www.phonicsplay.co.uk/member-only/TrainYourBrainPh4.html> . Play <https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html> then practise spelling 4 or 5 of the words including 'come'.

10 minutes: Introduce new sound for the week /ur/ and /er/. Explain that the sound is the same for both of them but the /ur/ is often found in the middle of words like 'turn' and the /er/ is often found at the end of words like 'better'. Can they think of any other words that might use the /er/ and /ur/ sound? Play <https://www.phonicsplay.co.uk/member-only/Flashcards.html> encouraging them to say the sounds and do the actions for each card that comes up. Alternatively, join in with the songs and actions on the Jolly Phonics video found in the Home Learning section of the school website.

Start the week by reading /er/ur/ words using the following games:

<https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html>

<https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html>

As they become more confident with sounding out and blending /er/ur/ words to read them, begin asking them to spell words with /er/ur/ such as: fur, churn, hurt, letter, boxer, ladder. If they are confident with this, try giving them a sentence that includes an /er/ur/ word and a few of the Tricky Words. There are a few worksheets on the /er/ur/ sound in the Supporting Resources section of the

Enrichment Activities:

- Watch a film that makes you feel really happy!
- Play a game of Simon Says.
- Look through some old photographs of you and your family. How much have you changed? Can you remember when those photos were taken?
- Play the Name Five Things game (there are some prompt cards on the Supporting Resources page).
- Make a funny food face for your dinner! A slice of pepper for a mouth, cherry tomato eyes, a piece of broccoli for a nose and swirly pasta hair! What else could you use for your food face?