

Oak Class- Home Learning Timetable- Week 7- 18th May to 22nd May

Our theme for the next few weeks is: The Tudors.

Please note: The timings and activities on this timetable are just for guidance. Do not feel obliged to follow this- do what works for your family. If your child has another interest, let them pursue this instead during this challenging time. I would love to be updated about what your child has been up to. Please send information, pictures, pieces of work, etc. to scrockett@chesterton.oxon.sch.uk. If you have any worries or questions, please reach out and email me too. I will do my best to help. Remember, you are doing a great job. Best wishes, Miss Crockett

****Miss Norman's spelling group: You can practise your key words instead of the suggested tasks for spelling on here if you wish. There is a copy of your words in your blue folder. There is also a copy on the school website.**

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| | 9:00-9:30 | 9:30-10:30 | 10:30-10:50 | 10:50-11:10 | 11:10-12:10 | 12:10-1:10 | 1:10-1:40 | 1:40-3:00 | 3:00-3:15 |
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| <p>Mon 18th</p> | <p>P.E</p> <p>Have a go at some Tudor dancing. https://www.bbc.co.uk/bitesize/clips/zt4kjs</p> <p>Play some Tudor football. Players can kick, throw or pick up the ball.</p> <p>Joe Wick's session: Please go to his youtube channel: The BodyCoach TV</p> <p>Alternatively, do something else that is physical to</p> | <p>English</p> <p>Use English Sheet 1 to explore riddles. Can you identify the answers to them? Can you identify the features of a riddle?</p> | <p>Do a mindfulness activity. Look at the Enrichment section of your Home Learning sheet for ideas.</p> | <p>Break</p> | <p>Maths</p> <p>Starter: TT Rockstars for 10 minutes. Could you challenge Miss Crockett (Ziggy Hall) to a Rockslam?</p> <p>Main activity: The White Rose worksheets and answer sheets can now be found on the Chesterton website: https://www.chestertonprimaryschool.org.uk/home_learning_05c_Oak.php</p> <p>Select the Year 5 or Year 6 pack, which contain all of the sheets for the week.</p> <p>Today's lessons are: Year 5: Add and subtract fractions. Year 6: Multiply and divide by 10, 100 and 1000.</p> <p>The supporting video can be found on the White Rose website. Search 'White Rose Home Learning' in an Internet search engine to find it. Select Year 5 or Year 6 and then watch the Summer Term Week 5 Lesson 1 video.</p> | <p>Lunch</p> | <p>Spelling</p> <p>Year 5s Look at Miss Barrett's activity on her timetable.</p> <p>Year 6s This week, we will be exploring words that contain ough (see Spelling Sheet 1). Ough can make many different sounds. Use Spelling Sheet 2 to explore this.</p> | <p>Topic</p> <p>In today's lesson, we will be exploring Tudor daily life. Complete one or more of the activities below:</p> <ul style="list-style-type: none"> - Research Tudor clothing. Design or make your own outfit for the royal court. - Find a Tudor recipe and make a modern day version of it. If you're feeling brave, you could try to follow the original recipe. - Listen to the examples of Tudor music on the link below: https://www.bbc.co.uk/teach/school-radio/history-tudors-music/zm4gvk7 <p>Write down how they make you feel. What life event do you think the Tudors would have listened to them at?</p> <ul style="list-style-type: none"> - Find a Shakespearian sonnet and perform it for your family. - Use Topic Sheet 1 to explore Shakespearian language. Can you identify the meaning of some of his common phrases? | <p>Story</p> <p>Listen to Miss Barrett reading Chapter 21 Part 2 of Pig Heart Boy. It will be on Apple's Class Story tab on the school website. Alternatively, read your own story. You could find an eBook that you'd like to read here: https://home.oxfordowl.co.uk/books/free-ebooks/</p> |
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| Tues 19 th | | <p>English</p> <p>Today, you are going to write your own riddle, using your understanding from yesterday's lesson. Pick a noun that you would like to write about, it could be a type of weather, a household object, an animal or something else. Brainstorm ways that you could describe it. Use the following questions to help you to include personification in your riddle. Personification is when human qualities are given to an object or animal.</p> <ul style="list-style-type: none"> - How does it look like a human? - How does it move like a human? - What human emotions could it have? - How does it sound like human? <p>You could also include similes, alliteration, onomatopoeia and rhyme. Once you have planned your riddle, write your first draft of it.</p> | Do a mindfulness activity. Look at the Enrichment section of your Home Learning sheet for ideas. | Break | <p>Maths</p> <p>Starter: Have a go at one or more of the Maths challenges on Maths Sheet 1. The answers are also on the document.</p> <p>Main activity: The White Rose worksheets and answer sheets can now be found on the Chesterton website: https://www.chestertonprimaryschool.org.uk/home_learning_05c_Oak.php Select the Year 5 or Year 6 pack, which contain all of the sheets for the week.</p> <p>Today's lessons are: Year 5: Add fractions. Year 6: Multiply decimals by integers.</p> <p>The supporting video can be found on the White Rose website. Search 'White Rose Home Learning' in an Internet search engine to find it. Select Year 5 or Year 6 and then watch the Summer Term Week 5 Lesson 2 video.</p> | | <p>1:00-1:30- Squire and Jersey</p> <p>Zoom Catch Up Ask an adult for today's meeting ID and password. You will need a piece of paper and pen for this week's game.</p> <p>1:00-1:30- Buckle and Penrose</p> <p>Spelling Year 5s Look at Miss Barrett's activity on her timetable.</p> <p>Year 6s Complete some ough spelling activities using Spelling Sheet 3.</p> | <p>1:45-2:15- Buckle and Penrose</p> <p>Zoom Catch Up Ask an adult for today's meeting ID and password. You will need a piece of paper and pen for this week's game.</p> <p>1:45-2:15- Squire and Jersey</p> <p>Spelling Year 5s Look at Miss Barrett's activity on her timetable.</p> <p>Year 6s Complete some ough spelling activities using Spelling Sheet 3.</p> | <p>Topic</p> <p>Tudor houses and buildings are some of the most iconic structures in history with their distinct designs and patterns. Today, you will start to make one. Research what Tudor houses and/or Shakespeare's Globe theatre look like. Then, draw a design of a Tudor building that you would like to make. Use the videos below to help you to start putting the main structure together. You could use boxes, milk cartons, yoghurt pots, newspapers...</p> <p>https://www.youtube.com/watch?v=vx3l8ebV0eY https://www.youtube.com/watch?v=m3VGa6Fp3zl</p> |
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| Wed 20 th | | <p>English</p> <p>Review your riddle from yesterday. Are there any bits that you need to change to make it easier / harder for your reader to solve? Is your punctuation accurate? Have you checked that the spellings are correct?</p> <p>Use English Sheet 2 to explore what Tudor handwriting looked like. Practise some of the key words from your riddle using this old style of handwriting.</p> <p>When you feel confident, copy out your whole riddle using Tudor handwriting.</p> | Do a mindfulness activity. Look at the Enrichment section of your Home Learning sheet for ideas. | Break | <p>Maths</p> <p>Starter: Live Mathematics for 10 minutes.</p> <p>Main activity: The White Rose worksheets and answer sheets can now be found on the Chesterton website: https://www.chestertonprimaryschool.org.uk/home_learning_05c_Oak.php</p> <p>Select the Year 5 or Year 6 pack, which contain all of the sheets for the week.</p> <p>Today's lessons are: Year 5: Add mixed numbers. Year 6: Divide decimals by integers.</p> <p>The supporting video can be found on the White Rose website. Search 'White Rose Home Learning' in an Internet search engine to find it. Select Year 5 or Year 6 and then watch the Summer Term Week 5 Lesson 3 video.</p> | | <p>Spelling</p> <p>Year 5s Look at Miss Barrett's activity on her timetable.</p> <p>Year 6s Ask someone at home to do a spelling test with you for this week's pattern.</p> | <p>May Day Preparations</p> <p>Today, we were going to be celebrating May Day at school. Although we can't be at Chesterton for this event, I would like to bring it to your houses! Tomorrow, we will have a May Day celebration on Zoom. In preparation, create something May Day themed to share with us. Have a look at May Day Sheet 1 for some ideas. Please send me pictures and videos of you and what you have done. I'd love to make an Oak Class May Day video!</p> | <p>Story</p> <p>Listen to Miss Barrett reading Chapter 21 Part 3 of Pig Heart Boy. It will be on Apple's Class Story tab on the school website. Alternatively, read your own story. You could find an eBook that you'd like to read here: https://home.oxfordowl.co.uk/books/free-ebooks/</p> |
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| Thurs 21 st | | <p>English</p> <p>Shakespeare was a famous writer from the Tudor era. He wrote many plays. Use English Sheet 3 to read his famous witches' spell from one of his plays: Macbeth. Discuss any of the unfamiliar words in it. Can you break down their meaning? Then, have a go at performing it. Remember to read it loudly and clearly so that a theatre audience can hear you. Expression and gestures will also be very important.</p> | <p>Do a mindfulness activity. Look at the Enrichment section of your Home Learning sheet for ideas.</p> | Break | <p>May Day Zoom Celebration</p> <p>Join me at 11:15am on Zoom for our May Day celebration. Remember to have your May Day activity from yesterday ready to show; your best outfit on and maybe have a posy of flowers to be photographed with! The meeting ID and password have been sent to you in an email by the office. I look forward to seeing you!</p> | | <p>Maths</p> <p>Starter: TT Rockstars for 10 minutes. Could you challenge Mr Horner (Groovie Fergus) to a Rockslam?</p> <p>Main activity: Speed Tables!</p> <p>Pick the sheet of your level. More copies of these sheets are now available on the 'Supporting Resources' tab of Oak's Home Learning website page. You could mix up the numbers on the sheet to make it more challenging.</p> | <p>Topic</p> <p>Continue to make your Tudor building. Today, focus on the decoration. You might paint it, add patterns using cut out pieces of paper or even decorate the inside! Try to make it look as realistic as possible. I'd love to see pictures of your finished building.</p> | <p>Story</p> <p>Listen to Miss Barrett reading Chapter 22 of Pig Heart Boy. It will be on Apple's Class Story tab on the school website. Alternatively, read your own story. You could find an eBook that you'd like to read here: https://home.oxfordowl.co.uk/books/free-ebooks/</p> |
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| Fri 22 nd | | <p>English</p> <p>Complete the Henry VIII themed reading comprehension. Use English Sheet 4 to do this. Look at the bottom left hand corner of the document to choose your star rating. 1 is the easiest; 3 is the hardest. I would recommend choosing number 2 or 3.</p> | <p>Do a mindfulness activity. Look at the Enrichment section of your Home Learning sheet for ideas.</p> | <p>Break</p> | <p>Maths</p> <p>Starter: Have a go at one or more of the Maths challenges on Maths Sheet 1. The answers are also on the document.</p> <p>Main activity: The White Rose worksheets and answer sheets can now be found on the Chesterton website: https://www.chestertonprimaryschool.org.uk/home_learning_05c_Oak.php</p> <p>Select the Year 5 or Year 6 pack, which contain all of the sheets for the week.</p> <p>Today's lessons are: Year 5: Subtract mixed fractions. Year 6: Decimals as fractions.</p> <p>The supporting video can be found on the White Rose website. Search 'White Rose Home Learning' in an Internet search engine to find it. Select Year 5 or Year 6 and then watch the Summer Term Week 5 Lesson 4 video.</p> | | <p>P.S.H.C.E</p> <p>Share something that you have done this week with somebody else. Could you email Miss Crockett, phone a family member or message a friend?</p> | <p>R.E.</p> <p>This term, we will be exploring different religious festivals. Two weeks ago, the Buddhist festival of Wesak was celebrated. Use the website below to find out what is celebrated, why and how. https://www.bbc.co.uk/bitesize/topics/zh4mr16/articles/zb5p92q</p> <p>You could:</p> <ul style="list-style-type: none"> - Follow the link on the BBC RE Bitesize website above to make your own Wesak lantern. - Have a clean-up of your bedroom and look for any items that you no longer need to donate to a charity. - Compare how this festival is celebrated to the other festivals that you have researched this term. How are they the same? How are they different? | <p>Story</p> <p>Listen to Miss Barrett reading Chapter 23 Part 1 of Pig Heart Boy. It will be on Apple's Class Story tab on the school website.</p> <p>Alternatively, read your own story. You could find an eBook that you'd like to read here: https://home.oxfordowl.co.uk/books/free-ebooks/</p> |
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