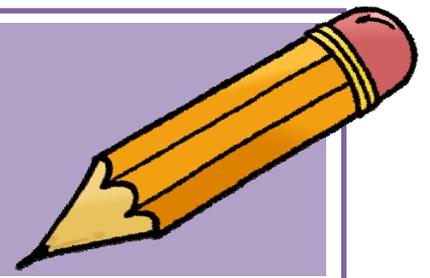


# 2021 Summer Term 1

## Year 1

### Enriching Learning



The following links will help you to work on some of the key learning for Maths and English this term. **With your parents' help, you can choose which areas you most need to practise and when and how long you spend on them.** If you are very confident, you should try the diving activities. If you need to develop your confidence, try the swimming activities. If you think you need to develop skills, have a go at the paddling activities.

#### **Maths Focus:** Addition and Subtraction

##### **Paddling**

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

##### **Swimming**

<https://www.topmarks.co.uk/number-facts/number-fact-families>

##### **Diving**

<https://www.topmarks.co.uk/maths-games/daily10>

#### **English Focus:** Adjective, Verbs and Nouns

##### **Paddling**

[https://www.sheppardsoftware.com/grammar/grammar\\_tutorial.htm](https://www.sheppardsoftware.com/grammar/grammar_tutorial.htm)

##### **Swimming**

<http://www.funenglishgames.com/grammargames/verbnounadjective.html>

##### **Diving**

[http://www.lancsngfl.ac.uk/curriculum/literacy/lit\\_site/html/fiction/my\\_monster/index.htm](http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/fiction/my_monster/index.htm)

**Reading Reminder:** This term, we would like you to try and read for 5-10 minutes every day. You can read by yourself, or you can read with an adult. Ask them to record your reading in your reading diary. Remember that reading two books on the same day still counts as one night's reading! 😊

The following links will help you to develop your understanding of our topic this term and with topic homework activities.

#### **Topic Focus:** The Animal Kingdom!

<https://www.natgeokids.com/uk/category/discover/animals/>

<https://www.sciencekids.co.nz/sciencefacts/animals.html>

<https://www.youtube.com/watch?v=GfCRaUXIfiw>

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-world/zkk6t39>

<https://www.bbc.co.uk/bitesize/clips/z8x76sg>

Each week, you need to choose one of these activities to complete and hand in on Wednesday in your homework book. Make sure that you choose a range of activities (some from each box) during the term.

### English Activities:

- Write a recount of one of your days from the Easter holiday. Remember to write in chronological order.
- Practise writing using speech marks. You could think of a conversation between you and a friend.
- Create a wordsearch for your weekly spellings. Can a friend or family member complete it?
- Chose an animal from a different place in the world. Research some interesting facts about this animal. Can you write a report to tell me all about the facts you have found?



### Maths Activities:

- Have a go at an addition, subtraction, multiplication and division question. With each one you do, can you use two or more different methods to work it out?
- Create a tally chart of your families' favourite minibeast or animal. Create a bar graph, pie chart, pictogram or any other kind of graph to share your information. Have a go at asking and answering questions about your data. What is the most popular animal? What is the least popular animal?
- Have a go at making your own word problems for addition and subtraction. For example, Miss Phillips has 14 sweets, Mrs Tuffrey has 12. How many do they have altogether?

### Topic Activities:

- Explore the body's 5 senses! Can you create a poster to describe them?
- Research an animal that you find interesting. Can you explore its habitat? Where in the world does it live? What does it eat? What does its offspring look like and what are they called?
- Photography challenge... can you take a picture of an animal in its own natural habitat?
- Research the continents of the world. If you had the choice, which one would you like to live on and why?



**Personalised homework:** Personalised homework is all about what you want to show us. Think about our topic (The Animal Kingdom) and the events that are coming up. Then, create something to bring in and show, such as: a model or piece of creative art. Next term, we would like to show your creations in our museum. Think about creating your own animal model. You can use any materials. Have fun! ☺