

**Long Term Overview    Class: Ash    Teacher(s): Mrs Caulfield    Date: September 2021**

|                   | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2                                    |
|-------------------|---|--|---|--|---|---|
| Key Events        | Growth Mindset/<br>Challenge Day<br><br>Harvest W.B 4.10.21       | South Africa Week<br>1.11.21<br><br>Anti-Bullying Week<br>15.11.21   | Internet Safety 8.2.22<br><br>Big Schools Birdwatch<br>January 2022 | Book Week 28.2.22<br><br>Science Week 11.3.22      | KS 2 SATs 9.5.22<br>KS 1 SATs 16.5.22<br>Multiplication Tables<br>check 6.6.22<br>Phonics Check 6.6.22<br><br>May Day 25.5.22 | Arts Week 7.6.22<br><br>Sports Week 20.6.22 |
| Topic             |   |  |   |  |   |   |
| Subject Focus     | London's Burning!<br><i>History</i>                               |  | A land down under!<br><i>Geography</i>                              |  | At The Seaside!<br><i>Creative Arts</i>   |   |
|                   |   |  |   |  |   |   |
| Science           |   | Everyday Materials   |   | Science Week                                       | Living things in their habitats   | Animals including humans                    |
| History           | Significant event beyond living memory (The Great Fire of London) |  | Local History of Cars (Oxfordshire)                                 |  |   |   |
| Geography         |   | Capital cities in the United Kingdom leading to let's explore London |   | Australia (comparison to U.K.)                     |   |   |
| Art and Design    |   |  | Artist study- Emily Kame Kngwarreye                                 |  | Textiles-coral reef tie-dye, weaving, stitching sticking and gluing   | Art Week (Sculpting)                        |
| Design Technology |   |  |   |  | Cooking and nutrition seaside snacks  | Designing and making windmills              |
| Computing         | Coding and Programming (Introduction to Scratch)                  |  | Internet Safety   |  |   | Digital Literacy Animation                  |
|                   |   |  |   |  |   |   |
| Trip / Visitor    | Great Fire of London drama workshop                               |  |   | Aboriginal day/ Zoo trip to see Australian animals |   | Seaside                                     |
|                   |   |  |   |  |   |   |

|         |            |  |  |  |  |   |  |
|---------|------------|--|--|--|--|---|--|
| English | Text Types | <p><b>Take one Book/Literacy Shed</b><br/>What we'll build by Oliver Jeffers (1 week)</p> <p><b>Historical Fiction</b><br/>Setting description based on the book: The Baker's Boy and the Great Fire of London using alongside Literacy shed:<br/><a href="#">PuddingLane - THE LITERACY SHED</a> (2 weeks)</p> <p><b>Non-fiction</b><br/>Explanation on Why the Great Fire was so great (2 weeks)</p> <p><b>Poetry</b><br/>List poems (1 week)</p> <p><b>CAP week 1</b></p> | <p><b>Narrative</b><br/>Retelling traditional story- The Gingerbread Man (2 weeks)</p> <p><b>Non-fiction</b><br/>Recount Great Fire of London. <i>Supporting text to use Vlad and The Great Fire of London</i> (2 weeks)</p> <p><b>Poetry</b><br/>Christmas Calligrams (2 weeks)</p> | <p><b>Narrative</b><br/>Wombat goes walkabout by Michael Morpurgo- alternate story writing (4 weeks)</p> <p><b>Poetry</b><br/>Acrostic poem (2 weeks)</p> <p><b>CAP week 2</b></p> | <p><b>Narrative</b><br/>Traditional Tales- Myths aboriginal dream time stories (2 weeks)</p> <p><b>Non-fiction</b><br/>Instructions- How to catch a kangaroo (2 weeks)</p> <p><b>Take one Poet Michael Rosen</b><br/>Poetry appreciation (1 week)</p> <p><b>Cap week 3</b></p> | <p><b>Narrative</b><br/>Stories with reoccurring language Snail and the Whale by Julia Donaldson (2 weeks)</p> <p><b>Non-fiction</b><br/>Letter writing to the Prime Minister explaining why we need to keep beaches clean. (2 weeks)</p> <p><b>SATs week</b></p> | <p><b>Book Week/Take one book</b><br/>The Lighthouse Keeper's Lunch by (1 week)</p> <p><b>Non-fiction</b><br/>Non-chronological report on a sea creature (3 weeks)</p> <p><b>Fiction</b><br/>What's in the mystery treasure chest washed upon the shore? (2 weeks)</p> |
|         | Maths      | <p>Place Value (2 weeks)</p> <p>Number bonds (1 week)</p> <p>Addition and Subtraction (3 weeks)</p> <p><b>CAP week 1</b></p>   | <p>Multiplication and division (2 weeks)</p> <p>Shape 2D and 3D including nets and properties (2 weeks)</p> <p>Money (2 weeks)</p>   | <p>Addition and Subtraction (2 weeks)</p> <p>Statistics (2 weeks)</p> <p>Time (2 weeks)</p> <p><b>CAP week 2</b></p>   | <p>Fractions (3 weeks)</p> <p>Position and direction (2 weeks)</p> <p><b>CAP week 3</b></p>  | <p>SATS consolidation</p> <p>Addition &amp; Subtraction (2 weeks)</p> <p>Multiplication and division (2 weeks)</p> <p><b>SATs week</b></p>  | <p>Measurement length and height (1 week)</p> <p>Measurement: Mass, Capacity, Temperature (3 weeks)</p> <p>Consolidation and problem solving (2 weeks)</p>   |

|                |       |                                      |  |                                   |   |   |                               |
|----------------|-------|--------------------------------------|--|-----------------------------------|---|---|-------------------------------|
| Discrete Units | MfL   |                                      |  |                                   |   |   |                               |
|                | RE    | Who should you follow?               | Do religious symbols mean the same to everyone?                                    | Can stories change people?        | How should the church celebrate Easter? |   |                               |
|                | PE    | Multi-skills EC<br>Invasion games JM | Dance EC<br>(Great Fire of London themed)<br><br>Invasion games (Basketball) JM    | Forest School EC<br><br>Hockey JM | Gymnastics EC<br><br>Football JM        | May Day Dancing EC<br><br>Cricket and rounders JM | Athletics EC<br><br>Tennis JM |
|                | PSHCE | Healthy Lifestyles                   | Keeping Safe   | Healthy Relationships             | Feelings and Emotions                   | Rules, Rights and Responsibilities                | Caring for the environment    |
|                | Music |                                      | Hand, Feet and Heart (Charranga)<br><br>Nativity music-live singing and performing |                                   | Zootime (Charranga)                     |   | Friendship Song (Charranga)   |