Long Term Overview Class: Chestnut Teacher: Miss Baxter Date: 2021-22

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|--|--|---|--|--|---|
| Key Events | Growth Mindset / Challenge Day Harvest W.B 4.10.21 | South Africa Week 1.11.21 Anti-Bullying Week 15.11.21 | Internet Safety 8.2.22 Big Schools Birdwatch January 2022 | Book Week 28.2.22 Science Week 11.3.22 | KS 2 SATs 9.5.22 KS 1 SATs 16.5.22 Multiplication Tables check 6.6.22 Phonics Check 6.6.22 May Day 25.5.22 | Arts Week 7.6.22 Sports Week 20.6.22 |
| Topic | London's Burning | | An Italian Adventure | | At The Seaside | |
| Subject Focus | History – Significant event beyond living memory | | Geograp | hy – Italy | Creative Arts – Art and DT | |
| | | | | | | |
| Science | Rocks and soils | | Light | Science Week: Forces and Magnets | Plants | Animals including Humans |
| History | Significant event beyond living memory: The Great Fire of London | | The Romans | | | |
| Geography | | The UK: Countries and cities / Human and physical features / Land use and changes: London or Oxford | | Italy: Map work / Human and physical features / Land use | Water cycle | |
| Art and Design | | | Sketching: The Colosseum | Roman Mosaics | | Textiles – tie-dye, weaving, stitching, sticking and gluing: The coral reef Art Week: Bees theme |

| Design Technology | | | Cooking and Nutrition: Pizzas | Structures and Mechanisms (Axles) -Windmills | |
|----------------------|---------|---------------|----------------------------------|--|--|
| Computing | Scratch | Online Safety | | Choose Your Own Adventure | |
| Trip / Visitor | GFOL | | Pizza Making | | |
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| | | 'Take One Book' / | Recounts | Fairy Tales – The | Adventure Stories | Traditional Tales - | Writing and |
|---------|-----------------|---|--------------------------------|--|-------------------------------|--|----------------------------|
| | | Literacy Shed | Vlad and The Great | Lost Happy Endings | Escape to Pompeii | fables | performing a play |
| | | The Lighthouse | Fire of London | | , , | (2 weeks) | (2 weeks) |
| | Narrativ | (1 week) | (2 weeks) | Setting Description | (3 weeks) | | |
| | e | | | (3 weeks) | , | | |
| | | The Hodgeheg Instructional Writing | | Myths - Romulus | Newspaper Report | | |
| | | (1 week) | Traditional Tales – | and Remus | | | |
| | | Historical Fiction | Three Little Pigs (3 weeks) | News Paper Report | | | |
| | | The Baker Boy and the Great Fire of London | (3 weeks) | (3 weeks) | | | |
| | | Setting Description | | | The Firework | | |
| English | | (2 weeks) | | Vocabulary building – The conquerors | Maker's Daughter (2 weeks) | Persuasion – Persuasive letter writing | |
| Ë | | Explanations | | (1 week) | | (3 weeks) | |
| | | Why it was called the Great Fire of London? | | | | | |
| | | (2 weeks) | | CAP 2 | | | |
| | Non- Fiction | CAP 1 | Structure | | | | |
| | | | – limericks | | | Vocabulary building | Take One Poet' – poetry |
| | | Vocabulary building | (1 weeks) | | | (Structure – haiku, tanka and kennings | appreciation (2 weeks) |
| | Poetry | (1 weeks) | | | | (2 weeks) | |
| | | ,, | | | | 1 week) | |

| Maths | | Number – Place Value (3 weeks) Addition and Subtraction (4 weeks) CAP 1 | Addition and Subtraction (1 week) Multiplication and Division (4 weeks) All 4 Operations (2 weeks) | Multiplication and Division (3 weeks) Money (2 weeks) Statistics (2 Weeks) CAP 2 | Measurement length and Perimeter (3 weeks) Number and fractions (3 weeks) | Number and fractions (2 weeks) Time (3 weeks) | Properties of shape (2 weeks) Measurement Mass and Capacity (3 weeks) Consolidation (2 weeks) CAP 3 |
|----------------|-------|--|--|--|--|--|---|
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| | MfL | French - greetings | French - numbers | | | | French - school |
| Discrete Units | RE | Is a Jewish child free to choose how to live? | Is light a good symbol for celebration? | "Does Jesus have Authority over Everyone" | | | Can made-up stories tell the truth? |
| | PE | Rugby and Cross Country | Basket Ball / Netball and fundamental skills | Hockey and Swimming | Swimming / Gymnastics | May Day Dancing/ Tennis Forest School | Athletics/ Cricket Rounders |
| | PSHCE | Healthy Lifestyles | Keeping safe | Growing and changing | Healthy relationships | Feelings and emotions | Rules, rights and responsibilities |
| | Music | | Charanga – Let Your Spirit Fly | | Charanga – The Dragon Song | Charanga – Bring Us Together | |