

# Long Term Overview

**Class: Ash**

**Teacher(s): Mrs Caulfield & Ms Gould**

**Date: 2023-24**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events	NSPCC Speak Out, Stay Safe W.B  Harvest festival  Race for Life and Macmillan coffee afternoon  Climate Action Day	South Africa Week W.B  Anti-Bullying Week W.B  Maths Week WB	Internet Safety  Big Schools Birdwatch January	Book Week  Science Week  Sport Relief	KS 2 SATs  KS 1 SATs  Multiplication Tables check Phonics Check  May Day	Arts Week –  Sports Week
Topic	On the move!		London’s Burning!		At The Seaside!	
Subject Focus	Geography- Comparing the UK to Non-European countries		History-significant event beyond living memory		Creative Arts	
Science	Everyday Materials Uses and changes			Science Week Animals including humans Plants	Living things in their habitats	
History	Vehicles  Morris Motors / William Morris– Local History (Oxford)		Significant event beyond living memory (The Great Fire of London)			
Geography		Contrast area of the UK with a non-European area ‘Travelling around Hot and Cold countries’		Countries, seas and capital cities in the United Kingdom leading to let’s explore London		

<b>Art and Design</b>		Painting: Emily Kame Kngwarreye			Textiles-coral reef tie dye, weaving, stitching sticking and gluing	Sculpture <b>Art Week</b>
<b>Design Technology</b>	Strengthening materials and using axles				Cooking and nutrition seaside snacks	
<b>Computing</b>	Data and Information – Pictograms E-Safety	E-Safety	Computing Systems and Networks – Information Technology Around Us E-Safety	E-Safety	E-Safety	Programming – Robot Algorithms  E-Safety
<b>Trip / Visitor</b>	<b>Witney Bus Museum</b>		<b>Great Fire of London drama/history workshop</b>		<b>Tring Natural History Museum – identify seaside animals and different animals of different habitats</b>	

English	Text Types	<p><b>Take one Book/Literacy Shed</b> What we'll build by Oliver Jeffers (1 week)</p> <p><b>Narrative:</b> Stories with recurring language- Rosie Revere IW outcome alternate vehicles (3 weeks)</p> <p><b>Non-fiction</b> How to build a better me Instructions (2 weeks)</p> <p>CAP week 1</p>	<p><b>Narrative</b> The Koala Who Could IW: Character description (3 weeks)</p> <p><b>Report</b> Lila and the Secret of Rain by David Conway (3 weeks)</p>	<p><b>Historical Fiction</b> Setting description based on the books: The Baker's Boy and the Great Fire of London/Vlad and the Great Fire of London using alongside Literacy shed: <u>PuddingLane - THE LITERACY SHED</u> (2 weeks)</p> <p><b>Non-fiction</b> Explanation on why the Great Fire was so great (2 weeks)</p> <p>CAP week 2</p>	<p><b>Narrative</b> After the Fall IW: Diary entry (2 weeks)</p> <p><b>Non-fiction</b> Recount - <i>Katie in London. IW Another journey for Katie</i> (3 weeks)</p> <p><b>Poetry</b> List poem :10 Things in a Baker's Pocket (1 week)</p> <p>Cap week 3</p>	<p><b>Narrative</b> <i>Hello Lighthouse by Sophie Blackall</i>  Letter writing (3 weeks)</p> <p><b>Non-fiction</b> <i>One Plastic Bag</i> by Miranda Paul  Persuasion Write an advert for a recycled purse (2 weeks)</p> <p>SATs week</p>	<p><b>Non-fiction</b> DK Find Out! Sharks Non-Chronological report about a shark (3 weeks)</p> <p><b>Narrative</b> <i>The Pirate Cruncher</i> by Jonny Duddle</p> <p><b>Poetry</b> Calligrams  Main Written Outcome/s: Pirate character profiles (3 weeks)</p>
	Maths	<p>Place Value (4 weeks)</p> <p>Addition and Subtraction (2 weeks)</p> <p>CAP Week (1 week)</p>	<p>Addition and Subtraction (3 weeks)</p> <p>Shape (3 weeks)</p> <p>Time (1 week)</p>	<p>Money (2 weeks)</p> <p>Multiplication and Division (2 weeks)</p> <p>CAP Week (1 week)</p>	<p>Multiplication and Division (2 weeks)</p> <p>Fractions (3 weeks)</p> <p>CAP Week (1 week)</p>	<p>Measurement: Length and Height (2 weeks)</p> <p>Measurement: Mass, Capacity and Temperature (3 weeks)</p> <p>CAP Week (1 week)</p>	<p>Time (3 weeks)</p> <p>Statistics (2 weeks)</p> <p>Position and direction (2 weeks)</p>

Discrete Units	MfL						
	RE		Do religious symbols mean the same to everyone?	Who should you follow?	How should the church celebrate Easter?		Can stories change people?
	PE	Team Building  Dodging 1	Dance Mr Candy's Sweet Factory  Hands 1	Forest School  Feet 1	Dance (Explorers)  Hands 2	May Day Dancing  Jumping 1 (JM)	Rackets, Bats and Balls  Games for understanding
	PSHCE	Me and my relationships	Valuing difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
	Music		Hand, Feet and Heart (Charranga)  Nativity music-live singing and performing	Friendship Song (Charranga)			Zootime (Charranga)