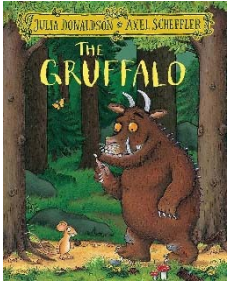
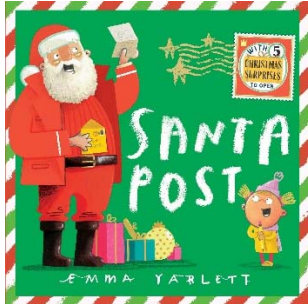
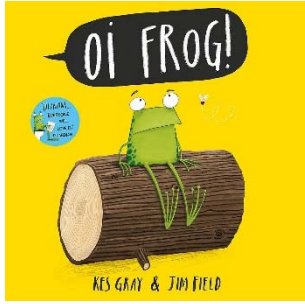
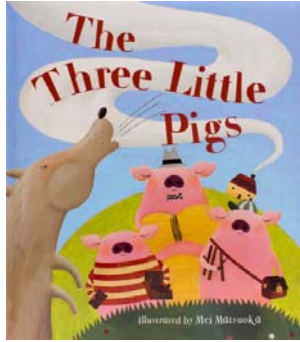
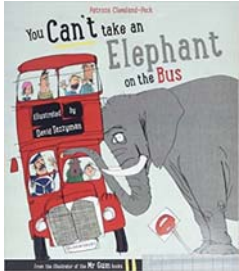



Reception Literacy Curriculum Map 23-24

Autumn 1 "All About Me!"	Autumn 2 'The Most Wonderful Time of the Year'	Spring 1 'A Ticket to Ride'	Spring 2 'Tell Me a Story'	Summer 1 'Amazing Animals!'	Summer 2 'Fun at the Seaside'
Focus 1	Focus 1	Focus 1	Focus 1	Focus 1	Focus 1
<p>Text: 'The Gruffalo' By Julia Donaldson (familiar story)</p> 	<p>Text: 'Santa Post' by Emma Yarlett</p> 	<p>Text: 'Oi Frog' by Kes Gray and Jim Field</p> 	<p>Text: 'The Three Little Pigs'</p> 	<p>Text: 'You Can't Take an Elephant on the Bus' by Patricia Cleveland-Peck</p> 	<p>Text: 'The Blue Giant' by Katie Cottle</p> 
<p>Writing Genre/s: Letter formation and order for their name</p> <p>Main Written Outcome/s: Write their name independently.</p>	<p>Writing Genre/s: Lists and letters</p> <p>Main Written Outcome/s: Write an informal letter/ write a list.</p>	<p>Writing Genre/s: Rhyming stories/ poetry</p> <p>Main Written Outcome/s: Write rhyming words.</p>	<p>Writing Genre/s: Traditional Tales</p> <p>Main Written Outcome/s: Write a character description.</p>	<p>Writing Genre/s: Rhyming stories/ fiction and non-fiction comparison</p> <p>Main Written Outcome/s: Animal fact page.</p>	<p>Writing Genre/s: Recount</p> <p>Main Written Outcome/s: Write a postcard</p>
<p>Independent Write: Draw a picture and write their name</p>	<p>Independent Write: A letter to Father Christmas.</p>	<p>Independent Write: Write a simple rhyming sentence.</p>	<p>Independent Write: Write a description of the wolf.</p>	<p>Independent Write: Write a fact page about an animal from the story.</p>	<p>Independent Write: Write a postcard about Meera's trip to the seaside.</p>
<p>Linked Reading: Other books children will be familiar with- Elmer, Each Peach Pear Plum, The Large Family</p>	<p>Linked Reading: Other Christmas stories, e.g. 'The Jolly Christmas Postman' by Janet and Alan Ahlberg</p>	<p>Linked Reading: Other rhyming stories, including additional books from the 'Oi Frog' series.</p>	<p>Linked Reading: 'Wolves' By Emily Garrett, 'The Three Horrid Pigs and the Good Little Wolf' by Liz Pichon</p>	<p>Linked Reading: Animal stories, e.g. 'Meekat Mail' by Emily Gravett, 'The Bad-Tempered Ladybird' by Eric Carle, 'Rumble in</p>	<p>Linked Reading: Environmental theme, e.g. 'A Planet Full of Plastic' by Neal Layton, 'Dear Greenpeace' by Simon James,</p>

<p>Other stories about starting school, e.g. 'Starting School' by Janet and Alan Ahlberg 'Harry and the Dinosaurs go to School' by Ian Whybrow</p>			<p>'The Three Little Wolves and the Big Bad Pig' by Eugene Trivizas</p>	<p>the Jungle' by Giles Andreae, 'Hairy McClary' by Lyndsey Dodd</p>	<p>'Somebody Swallowed Stanely' by Sarah Roberts</p>
<p>Focus 2</p>	<p>Focus 2</p>	<p>Focus 2</p>	<p>Focus 2</p>	<p>Focus 2</p>	<p>Focus 2</p>
<p>Text: 'We're Going on a Bear Hunt' by Michael Rosen</p> 	<p>Text: 'It was a Cold, Dark Night' by Tim Hopgood</p> 	<p>Text: 'Professor Astrocat's Solar System' by Dominic Walliam</p> 	<p>Text: 'The Gingerbread Man' by Julia Donaldson</p> 	<p>Text: 'Bears Don't Eat Egg Sandwiches' by Julie Fulton</p> 	<p>Text: 'Tiddler' by Julia Donaldson</p> 
<p>Writing Genre/s: Familiar stories/ stories with predictable phrases</p> <p>Main Written Outcome/s: Writing initial sounds/ CVC words and labels</p> <p>Speaking and Listening outcome- being able to retell the story</p>	<p>Writing Genre/s: Captions and labels</p> <p>Main Written Outcome/s: Writing labels and captions linked to the story.</p>	<p>Writing Genre/s: Non-fiction sentences</p> <p>Main Written Outcome/s: Writing a fact sentence.</p>	<p>Writing Genre/s: Traditional Tales</p> <p>Main Written Outcome/s: Write a retelling of the Gingerbread man.</p>	<p>Writing Genre/s: Instructions</p> <p>Main Written Outcome/s: Instructions for how to make a sandwich.</p>	<p>Writing Genre/s: Stories with predictable phrasing</p> <p>Main Written Outcome/s: Writing their own story based on the theme.</p>
<p>Independent Write: Initial letter sounds for SATPIN words.</p>	<p>Independent Write: Captions and labels linked to topic display</p>	<p>Independent Write: Fact sentence about space.</p>	<p>Independent Write: Retelling of the Gingerbread Man with traditional story</p>	<p>Independent Write: Write instructions for how to make a sandwich (their choice).</p>	<p>Independent Write: Write an alternative version of Tiddler.</p>

			language, e.g. Once upon a time.		Changed character/ setting etc.
Focus 3	Focus 3	Focus 3	Focus 3	Focus 3	Focus 3
<p>'The Leaf Thief' by Alice Hemming</p> 	<p>'The Best Diwali Ever' by Sonali Shah</p> 	<p>'The Way Back Home' by Oliver Jeffers</p> 	<p>'That's My Flower' By Alice Hemming</p> 	<p>'Leaf' by Sandra Dieckmann</p> 	<p>'What the Ladybird Heard at the Seaside' by Julia Donaldson</p> 
<p>Writing genre: to entertain- captions and labels, Autumn writing</p> <p>Main writing outcome: Initial sound writing, retelling of the story (verbal)</p>	<p>Writing genre: to entertain- captions and labels linked to Diwali To inform- information about Diwali</p> <p>Main writing outcome: Initial sound writing, CVC word writing, simple sentence writing- 'I can see a ...'</p>	<p>Writing genre: to entertain- speech bubbles about how the characters are feeling</p> <p>Main writing outcome: Speech bubbles to suggest how the characters are feeling</p>	<p>Writing genre: to inform- writing about Spring</p> <p>Main writing outcome: writing sentences and labelling pictures to give information about Spring</p>	<p>Writing genre: to entertain</p> <p>Main writing outcome: Speech bubbles to suggest how the characters are feeling</p>	<p>Writing genre: to inform</p> <p>Main writing outcome: Labels of different parts of the seaside.</p>

Focus 4	Focus 4	Focus 4	Focus 4	Focus 4	Focus 4
<p data-bbox="107 132 432 204">'Martha Maps It Out' by Leigh Hodgkinson</p> 	<p data-bbox="454 132 779 204">'Winter Sleep' by Sean Taylor and Alex Morss</p> 	<p data-bbox="801 132 1126 236">'I love Chinese New Year' by Eva Wong Nava</p> 	<p data-bbox="1155 132 1480 236">'Once Upon a Fairy Tale' by Natalie and Lauren O'Hara</p> 		
<p data-bbox="118 646 432 837">Writing genre: to entertain- captions and labels, CVC word writing, initial sound writing</p> <p data-bbox="118 877 432 1029">Main writing outcome: Initial sound writing, creating own maps with initial sound labels</p>	<p data-bbox="454 646 779 798">Writing genre: to inform captions and labels, CVC word writing, initial sound writing</p> <p data-bbox="454 837 779 949">Main writing outcome: Simple sentence writing about Winter</p>	<p data-bbox="801 646 1126 798">Writing genre: to inform captions and labels, simple sentences about Chinese New Year</p> <p data-bbox="801 837 1126 989">Main writing outcome: information writing about Chinese New Year, labels</p>	<p data-bbox="1155 646 1480 710">Writing genre: to entertain</p> <p data-bbox="1155 798 1480 989">Main writing outcome: Simple sentences about their own fairy tale endings (making own author choices)</p>		
Focus 5	Focus 5	Focus 5	Focus 5	Focus 5	Focus 5
<p data-bbox="118 1165 432 1268">Percy the Park Keeper stories by Nick Butterworth</p> 					

<p>Writing genre: to inform- captions and labels, CVC word writing, initial sound writing</p> <p>Main writing outcome: Initial sound writing to inform people about the animals found in our local area</p>					
<p>Linked Reading: Children's choice of familiar and favourite stories, <i>'Dogger'</i> by Shirley Hughes, <i>'The Large Family'</i> by Jill Murphy, <i>'Stuck'</i> by Oliver Jeffers, Other Autumn stories including- <i>'Little Goose's Autumn'</i> by Ellie Woollard, Atlases and maps,</p>	<p>Linked Reading: <i>'The Colour Monster'</i> by Anna Llenas <i>'Owl Babies'</i> by Martin Waddell <i>'The Owl Who Was Afraid of the Dark'</i> by Jill Tomlinson <i>'Supertato'</i> by Sue Hendra, <i>'The Runaway Pea'</i> by Kjartan Poskitt and Alex Willmore</p>	<p>Linked Reading: Non-fiction books, e.g. <i>'Look Inside Space'</i> by Rob Lloyd Jones <i>'A Journey Through Space'</i> by John Haslam Stories about Space, e.g. <i>'Beegu'</i> by Alexis Deacon <i>'Alien School'</i> by Caryl Hart and Ed Eaves <i>'Toys in Space'</i> by Mini Grey</p>	<p>Linked Reading: Other traditional tales, e.g. Jack and the Beanstalk, Goldilocks and the Three Bears, Billy Goats Gruff, Little Red Riding Hood, <i>'Rapunzel (once upon a world)'</i> by Chloe Perkins, <i>'The Great Fairytale Disaster'</i> by David Conway, <i>'Goldilocks and just the One Bear'</i> by Leigh Hodgkinson</p>	<p>Linked Reading: Other books with instructions, e.g. <i>'How to Wash a Woolly Mammoth'</i> by Michelle Robinson, <i>'If you happen to have a Dinosaur'</i> by Linda Bailey, <i>'Mr Wolf's Pancakes'</i> by Jan Fearnley</p>	<p>Linked Reading: Other stories written by Julia Donaldson. Other stories with a seaside/ under the sea theme, e.g. <i>'Mister Seahorse'</i> by Eric Carle, <i>'The Snail and the Whale'</i> by Julia Donaldson, <i>'The Rainbow Fish'</i> by Marcus Pfister, <i>'The Storm Whale'</i> by Benji Davies, <i>'Commotion in the Ocean'</i> by Giles Andreae, <i>'Sally and the Limpet'</i> by Simon James</p>