

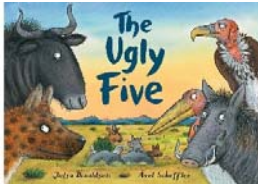
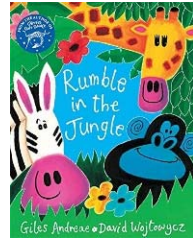
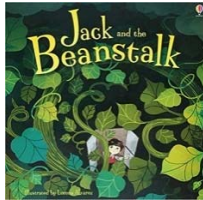



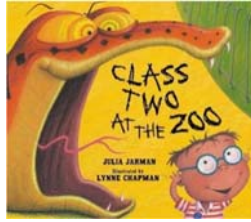
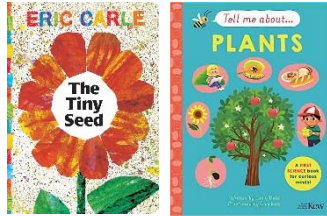
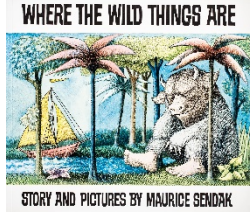
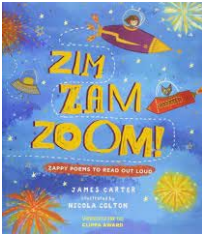
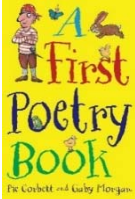




Year 1 English Curriculum Map

Autumn 1 Heroes	Autumn 2 Heroes	Spring 1 The Animal Kingdom	Spring 2 The Animal Kingdom	Summer 1 Our Great Outdoors	Summer 2 Our Great Outdoors
Focus 1	Focus 1	Focus 1	Focus 1	Focus 1	Focus 1
<p>Text: Busy People- Police Busy People- Fire Fighter</p> 	<p>Text: <i>Superworm</i> by Julia Donaldson and Axel Scheffler</p> 	<p>Text: <i>The Ugly Five</i> by Julia Donaldson</p> 	<p>Text: <i>Rumble in the Jungle</i> by Giles Andreae</p> 	<p>Text: <i>Jack and the Beanstalk</i> by Anna Milbourne</p> 	<p>Text: <i>Betsy Buglove Saves The Bees</i> by Catherine Jacob</p> 
<p>Writing Genre/s: Non-fiction: Labels, lists and captions and Poetry - Vocabulary Building</p> <p>Main Written Outcome/s: Labelling and writing captions for real life 'superheroes'</p>	<p>Writing Genre/s: Stories with predictable phrasing</p> <p>Main Written Outcome/s: Write an alternative ending.</p>	<p>Writing Genre/s: Non-Chronological Report</p> <p>Main Written Outcome/s: Write a non- chronological report</p>	<p>Writing Genre/s: Poetry</p> <p>Main Outcome/s: Poetry appreciation and performance</p>	<p>Writing Genre/s: Diary entry</p> <p>Main Written Outcome/s: Fiction - write a diary entry from Jack's perspective</p>	<p>Writing Genre/s: Letter</p> <p>Main Written Outcome/s: Writing a letter to others informing them about why they should save the bees / the planet</p>

<p>Independent Write: Label writing</p>	<p>Independent Write: Write a wanted/missing poem for the crow/Superworm</p>	<p>Independent Write: Write a non-chronological report about animals</p>	<p>Independent Write: Write own verse based on a different animal</p>	<p>Independent Write: Diary entry from Jack's perspective</p>	<p>Independent Write: Writing a letter from Betsy.</p>
<p>Linked Reading: Charlie Cook's Favourite Book King of the Classroom by Derrick Barnes The Pocket Chaotic by Ziggy Hanoor</p>	<p>Linked Reading: stories with predictable phrasing Traction Man, Stick Man</p>	<p>Linked Reading: Non chronological reports and other non-fiction texts about animals</p>	<p>Linked Reading: Zim, Zam, Zoom Commotion in the Ocean</p>	<p>Linked Reading: The Day The Crayons Quit by Oliver Jeffers Jack and the Beanstalk by Richard Walker Jim and the Beanstalk by Raymond Briggs</p>	<p>Linked Reading: Information texts about plants and wildlife</p>
<p>Focus 2</p>	<p>Focus 2</p>	<p>Focus 2</p>	<p>Focus 2</p>	<p>Focus 2</p>	<p>Focus 2</p>
<p>Text: <i>Little Red Riding Hood</i> by Lesley Sims</p> 	<p>Text: <i>Mr Wolf's Pancakes</i> by Jan Fearnley</p> 	<p>Text: <i>Handa's Surprise</i> by Eileen Browne</p> 	<p>Text: <i>Class Two at The Zoo</i> by Julia Jarman and Lynne Chapman</p> 	<p>Text: <i>The Tiny Seed</i> by Eric Carle <i>Tell Me About Plants</i> by Emily Dodd</p> 	<p>Text: <i>Where the Wild Things Are</i> by Maurice Sendak</p> 
<p>Writing Genre/s: Traditional Tales</p> <p>Main Written Outcome/s:</p>	<p>Writing Genre/s: Instructions</p> <p>Main Written Outcome/s:</p>	<p>Writing Genre/s: Stories with predictable phrasing</p> <p>Main Written Outcome/s:</p>	<p>Writing Genre/s: Contemporary Fiction</p> <p>Main Written Outcome/s: Recount</p>	<p>Writing Genre/s: Non-Fiction - explanations</p> <p>Main Written Outcome/s:</p>	<p>Writing Genre/s: Contemporary fiction</p> <p>Main Written Outcome/s:</p>

Writing a character description Story re-telling	Non Fiction- Instructions for how to make pancakes	Write an alternate version.	Main Written Outcome/s: Recounts	Explanation about plants	Setting description Re-telling a fantasy story
Independent Write: Write a re-telling of Red Riding Hood Writing a character description	Independent Write: Instructions for how to make pancakes	Independent Write: Own version of the Handa's Surprise story	Independent Write: Write a recount of our class trip to the zoo	Independent Write: Explanation of how to look after your bean (bean diary)	Independent Write: Write a sequel where Max returns to see the Wild Things.
Linked Reading: A range of traditional tales	Linked Reading: Monsters: A users guide	Linked Reading: Range of stories with predictable phrasing The Gruffalo, We're Going on A Bear Hunt	Linked Reading: Monkey Puzzle by Julia Donaldson Owl Babies by Martin Waddell	Linked Reading: The Curious Garden by Peter Brown Jasper's Beanstalk by Nick Butterworth Inch by Inch by Leo Lionni	Linked Reading: On the way home by Jill Murphy Avocado Baby by John Burningham The Tiger Who Came To Tea by Judith Kerr Not Now Bernard by David McKee
Focus 3					Focus 3
Text: Zim Zam Zoom by James Carter 					Text: A First Poetry Book by Pie Corbett and Gaby Morgan 
Writing Genre/s: Poetry					Writing Genre/s: Poetry

Main Written Outcome/s: Vocabulary Building Writing own version of a poem					Main Written Outcome/s: Vocabulary Building Rhyming Couplets Write own verse / poem
--	--	--	--	--	---