

Year 4 English Curriculum Map

At	Automan 2	Coving 1	Coving 2	C 1	C.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Victorians	Victorians	Raging Rivers and	Raging Rivers and	Conquerors and	Conquerors and
		Mighty Mountains	Mighty Mountains	Invaders	Invaders
Focus 1	Focus 1	Focus 1	Focus 1	Focus 1	Focus 1
Text: Street Child	Text: The Matchbox	Text: <i>Journey</i> By	Text: The	Text: How to Train	Text: Newspapers
By Berlie Doherty	Diaries by Paul	Aaron Becker	Barnabus Project	Your Dragon by	from History: The
	Fleischman		by The Fan	Cressida Cowell	Viking Express
STREET	THE	JOURNEY	Brothers		
BERLIE	MATCHBOX DIARY NO HARMANIA MATCHBOX DIARY MATCHBOX DIARY NO HARMANIA MATCHBOX DIARY MATCHBOX DIARY DIARY MATCHBOX DIARY DIA	Aaron Becker	PONTES PONTES	DRAGON COMELL	TRING EXPRESS LEIF'S NEW HOLD FOR THE GLOBE WAS ARREST OF THE GLOBE WAS ARRES
Writing Genre/s:	Writing Genre/s:	Writing Genre/s:	Writing Genre/s:	Writing Genre/s:	Writing Genre/s:
Fiction from our	Diaries	Narrative	Letters	Report	Chronological report
literary Heritage	Main Written	Main Written	Main Written		writing
	Outcome/s:	Outcome/s:	Outcome/s:	Main Written	Main Written
Main Written	Write a diary entry	Write a description	Write a letter	Outcome/s:	Outcome/s:
Outcome/s:	for the discovery of a	of a setting in	about escaping the		
Write a narrative	Victorian box.	'Journey'.	laboratory.	Write a non-	Write a report about
from the				chronological report	the Vikings
perspective of a					
child living in					
Victorian times					

Independent Write: A narrative story	Independent Write: An explanation based around a concept/topic of the Victorians that was explored on the trip to the Black Country Museum.	Independent Write: Write a description of a setting in 'Journey'.	Independent Write: Write a letter about escaping the laboratory.	Independent Write: Write a non- chronological report Linked to visit based on Viking and Anglo- Saxon History work	Independent Write: Write a Newspaper report on an element of Vikings and Anglo Saxons life.
Linked Reading: Illustrated stories from Charles Dickens by Mary Sebag-Montefiore	Linked Reading: Diary of a Wimpy Kid.	Linked Reading: Lost Words by Robert Macfarlane	Linked Reading: Journey by Aaron Becker	Linked Reading: Anglo-Saxon Boy by Tony Bradman	Linked Reading: Anglo-Saxon News Paper
Focus 2	Focus 2	Focus 2	Focus 2	Focus 2	Focus 2
Text: Continuation of Street Child STREET CHILD DOHERTY	Text: Twas the night before Christmas Was the Night Before Christmas	Text: I am a Jigsaw: Puzzling Poems to Baffle your Brain By Roger Stevens	Text: Red Alert: 15 endangered animals fighting to survive Red Alert!	Text: How to Train Your Dragon- Incomplete Book of Dragons by Cressida Cowell	Text: Arthur and the Golden Rope By Joe Todd-Stanton
Writing Genre/s: Biographies Main Written Outcome/s:	Writing Genre/s: Poetry – Take One Poem Main Written Outcome/s:	Writing Genre/s: Poetry - riddles Main Written Outcome/s:	Writing Genre/s: Discussion/ Persuasion Main Written Outcome/s:	Writing Genre/s: Instructions Main Written Outcome/s:	Writing Genre/s: Traditional Tales: Legends Play Scripts (Own legends)

Write an autobiography from the perspective of Jim.	Write a poem from a different perspective.	Riddles with a nature theme	Write a balanced discussion on 'Whether animals should be kept in zoos'.	Write instructions for how to train a dragon?	Main Written Outcome/s: Explore dialogue and Write own play scene
Independent Write: Write an autobiography from the perspective of Jim	Independent Write: Write a poem from a different perspective.	Independent Write: Riddles with a nature theme	Independent Write: N/A	Independent Write: Write instructions for how to train a dragon?	Independent Write: N/A
Linked Reading:	Linked Reading: Twas the night before the night before Christmas by Kes Gray	Linked Reading: Lost Words by Robert Macfarlane	Linked Reading:	Linked Reading: The Buried Crown Ally Sherrick	Linked Reading: The Illustrated Tales of King Arthur by Sarah Courtauld