



Chesterton CE Primary School Teaching & Learning

Supporting and Enriching Learning at Home

We recognise that children learn best when schools and families work in partnership to promote children's learning and progress. This partnership includes encouraging children to practise, develop and enrich the learning that takes place in school, outside of school.

Therefore each term, along with an age appropriate expectation for reading, we will endeavour to provide information on key focuses each term for Maths, English and spelling (along with useful links to websites or apps which will help parents / carers to support their children) and offer a range of activities (covering Maths, English or topic based learning) for children to choose from each week.

By making 'homework' flexible and involving choice, we hope to make it another tool by which children can become more independent learners, practising the skills that they need to work on at an appropriate level and having more choice in how they tackle challenges and present their work.

Homework Non-Negotiables for Teachers

- Teachers will work together in each phase to produce an 'Enriching Learning Plan' for each year group within their phase.
- Plans will be made available on the school website on an agreed date at the beginning of each term.
- Each plan will itemise the following:
 - A Maths focus for the term with suggested online or app activities at three levels – paddling, swimming, diving.
 - An English focus for the term with suggested online or app activities at three levels – paddling, swimming, diving
 - A Reading Reminder – which should include an indication of the frequency and time you expect to be spent on shared / individual reading (as appropriate) and may include guidance about trying different types of text / authors etc.
 - Four maths, English and topic activities (making 12 in all) which children can choose from on a weekly basis. Activities should show variation in approach necessary, time needed and outcome. For example, your Maths activities may include playing a range of ICT games to practise calculation; an open ended investigation; a practical application of a skill (for example: completing a recipe); and an outdoor Maths activity such as collecting data.
 - One **OPTIONAL** piece of personalised homework (open ended and involving effort over time), linked to that term's topic and a date given when personalised homework should come in.

- Spellings (including spelling rules and words included in Appendix 1 of the English NC and high frequency words) will be linked to and practised in Phonics Groups
- Teachers will remind children about homework on Friday each week and will agree with their class a consistent day for handing in homework.
- Teachers will practise spellings during Phonics sessions each week.
- Teachers will direct children where appropriate, within normal lessons, to the additional focus skills it might be useful for them to practise at home and at what level.
- Teachers should make quality time (agreed beforehand) to celebrate personalised homework.

Homework Expectations for Children:

- Reading diaries will demonstrate children are reading as suggested in their Reading Reminder.
- Children will practise phonics / spellings given in their Spelling List
- Children will choose and complete one Maths, English or topic based activity each week and hand it in on the day specified by their teacher.
- Over the term, children will choose a range of Maths, English or topic activities.
- Children may choose and / or their teachers or carers may encourage them to additionally practise some of the focus skills.
- Children may choose to complete personalised homework, but this is not a requirement.