



ADMISSIONS POLICY FOR SEPTEMBER 2019 – AUGUST 2020

Chesterton School has a distinctive Christian ethos which is at the centre of school life. This is exemplified in our mission statement:

- To provide high standards by setting challenging learning goals, through parents and teaching staff working together.
- To provide a healthy and safe environment in which we, as a school community, can work and play happily together.
- To encourage everyone to develop their skills and enable them to make a positive contribution to the society and environment in which they live.
- To ensure that Christian and British values are promoted within the school in partnership with parents and our wider school community.
- To encourage pupils' respect, compassion, resilience, generosity, integrity and humility (our School Values).
- To stimulate a sense of curiosity and excitement about the world and to encourage children to search for truth, meaning and a purpose in life.
- To promote self-esteem by celebrating effort and success, helping each child to gain a sense of achievement through their learning.

We welcome applications from all members of the community without reference to aptitude or attainment, and irrespective of whether they are of the Christian faith, another faith or no faith. However we ask that parents and children respect our ethos and its importance to the whole school community.

We provide an inclusive, supportive and caring environment in which children can learn and flourish.

The Governors have made every effort to ensure that these arrangements comply with the School Admissions Code 2014 and all relevant legislation including that on infant class sizes and equal opportunities.

Responsibility for Admissions

The Governing Body of this **Church of England Voluntary Aided Primary** School, not Oxfordshire County Council Local Authority, is responsible for deciding on admissions to the school, but works closely with the LA to co-ordinate admissions to all maintained schools in Oxfordshire. Details of the LA arrangements are in the Oxfordshire Admissions and Transfers Booklet. The booklet also explains how parents can express a preference for a school and give reasons for that preference. The deadline for online applications is 15th January 2019. Late applications and applications for entry into other years should also be made in line with the co-ordinated scheme. **In-year admissions will be administered by the Governing Body via the LA.** Parents applying for a place from outside Oxfordshire should complete the CAF of their own Local Authority.

For transport entitlement please refer to the same booklet, Home to School Transport (children age 5 to11)

The LA will notify the Admissions Committee at the school, of every application that has been made for entry to the reception year. The Admissions Committee will then prioritise those applications according to the admissions criteria for 2018/19, as set out in the policy below, and will inform the LA, who will notify parents of those decisions. Offers will be posted on 16th April 2019.

At Chesterton CE Primary School, pupils are admitted in the September of the academic year in which they reach their fifth birthday, without reference to ability.

Entry during the school year 2019/2020 is; therefore, open to all children born between 1st September 2014 and 31st August 2015.

Parents of a child whose fifth birthday falls between 1st September 2019 and 31st March 2020 may request that their child is not admitted until later in the 2019/20 school year but no later than the term after the child's fifth birthday (using the 3 term system) when he or she reaches compulsory school age. The school will hold any deferred place for the child (provided it is taken up during the school year 2019/20) although in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.

For children whose fifth birthday falls between 1st April 2020 and 31st August 2020 (summer born children), parents who do not wish their children to start school in the school year 2019/20 but to be admitted to the Reception year in September 2020, should proceed as follows.

They should apply at the usual time for a place in September 2019 together with a written request that the child is admitted outside his or her normal age group to the Reception year in September 2020. NB. Parents would need to provide strong supporting reasons for seeking a place outside the normal age group and should discuss the position with the Headteacher as early as possible. If their request is agreed, and this should be clear before the national offer day, their application for the normal age group may be withdrawn before any place is offered and they should reapply in the normal way (no later than 15th January 2020) for a Reception place in September 2020. If their request is refused, the parents must decide whether to wait for any offer of a place in September 2019 (NB. Subject to the over-subscription criteria below) or to withdraw their application and apply in the second half of the summer term 2020 for a Year 1 place in September 2020. Parents should be aware that the Year 1 group may have no vacancies as it could be full with children transferring from the 2018/19 Reception year group.

Parents may request that their child attends school part-time until they reach compulsory school age. If parents wish to exercise this right they should discuss detailed arrangements with the Headteacher.

It is not our policy at Chesterton School to accept children who will not reach the age of five until 1st September 2020 or later.

The admission number (P.A.N.) for the year commencing September 2019 is 20.

All Other Admissions

Admission to the school during the school year depends on whether or not there are places available. Applications must be made to the Oxfordshire LA via their website, who will then contact the school. Admissions outside the normal age group will be dealt with as indicated below.

If there is a vacancy, and there is no child on the relevant waiting list with a higher priority (according to the over-subscription criteria 1-6 below), a place will be offered.

In-year admissions or admissions at the beginning of school years other than Reception will only be considered by the Governing Body up to half a term (using the three term year) in advance of the desired date of entry. For example, regarding entry in January, the application will not be considered until after the half term break in October.

If parents are moving house, the school will ask for evidence of the move before considering any application for a place.

We would not normally accept an address where: there is a second address and the main home is elsewhere; where the child is resident other than with a parent or carer unless this was part of a fostering or formal care arrangement; where part of the family had moved unless connected with a divorce or permanent separation arrangement. In all cases, we would require documentary evidence.

Admissions outside normal age group

Requests from parents for places outside a normal age group will be considered carefully (eg. for those who have missed education due to ill health). Each case will be considered on its own merits and circumstances. However, such admissions will not normally be agreed without a consensus that to do so would be in the pupil's interests. It is recommended that parents discuss their wishes with the Headteacher in advance of applying for a place. The governors may ask for advice from relevant professionals on such cases. It should be noted that if a place in the requested age group is refused, but one in the normal age group is offered, then there is no right of appeal.

Admission Decision

It is important that parents appreciate that all decisions by the School in the course of the admissions process are taken by the Admissions Sub-Committee; acting on behalf of the Governing Body as the School's Admission Authority. Merely completing an application form, or having a conversation with the Headteacher or an individual Governor, does not constitute an offer of a place. Attending Chesterton Playgroup does not qualify a child for automatic entry to Chesterton Church of England School, nor confer any other advantage over other applicants to the School.

In all cases, all applications will be treated equally, not taking into account academic attainment and aptitude. In making offers of places for the Foundation Class, the Admissions Sub-Committee will apply the oversubscription criteria set out in this section. These criteria will also be applied in the event that it is necessary to establish the priority of several applications for admission to Y1 to Y6 (and also Year R once the school year 2019-20 has started).

If the number of applicants seeking admission exceeds the admission number for the year group in question, the Admissions Sub-Committee will first offer places to all children with an up-to-date Statement of Special Educational Needs or with an Education, Health and Care (EHC) plan naming Chesterton School.

Once these children have been admitted, the Admissions Sub-Committee will allocate the remaining places in accordance with the following oversubscription criteria, which are listed in order of priority.

1. "Looked-after children", whether living in the catchment or not and children who were previously looked after but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order.
(see **Note 2**)
2. Families who have exceptional medical or social needs that make it essential that their child attends Chesterton Primary School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family. (see **Note 3**).
3. A child with a normal home address (see **note 4**) in the civil parishes (see **note 6**) of Chesterton, Middleton Stoney, Wendlebury and Weston-on-the-Green, with a sibling (see **note 5**) already on the roll at the school at the time of application and who is expected still to be on the roll at the time of entry.
4. A child with a normal home address (see **note 4**) in the civil parishes (see **note 6**) of Chesterton, Middleton Stoney, Wendlebury and Weston-on-the-Green at the time of application.
5. A child with a normal home address (see **note 4**) outside the civil parishes (see **note 6**) of Chesterton, Middleton Stoney, Wendlebury and Weston-on-the-Green and with a sibling (see **note 5**) on the roll at the school at the time of application and who is expected still to be on the roll at the time of entry.
6. Children with a normal home address outside the School's catchment area at the time of application.

Proximity of the child's home with those living nearer being accorded the higher priority, will serve to differentiate between pupils in **criteria 1-6** should the need arise. The straight-line distance used to determine proximity of the home to the school will be measured by Oxfordshire LA's Geographical Information System as described in their Admissions Booklet, using a mathematical formula.

Where children in a category live an identical distance from the School, as measured by the LA, the Admissions Sub-Committee will give priority between these according to a random allocation.

The arrangements for any such random allocation will be transparent, and will be supervised by a person who is independent of the School, in accordance with the School Admissions Code.

Note 1: 'Parent' is defined in law (The Education Act 1996) as either:

- any person who has 'parental responsibility' (defined in the Children Act 1989) for the child or young person; or
- any person who has care of the child or young person.

Note 2: A 'looked after' child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services function. An 'adoption' order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A 'child arrangements' order is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14).

A 'special guardianship' order is one appointing one or more individuals to be a child's special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (eg a copy of the adoption, child arrangements or special guardianship order).

Note 3: When applying under Criterion 2 (exceptional medical or social needs), you must include supporting evidence from an independent professional person who is aware of the situation and supports your reasons for preferring Chesterton School.

This supporting evidence must clearly demonstrate why the school is the most suitable and must illustrate the difficulties that would be caused if your child had to attend another school. The person supplying the evidence should be a doctor, health visitor, social worker etc. who is aware of your child's or your own case. The school reserves the right to ask for further evidence or clarification and may seek the advice of appropriate educational professionals where necessary.

Note 4: by normal home address, we mean your child's home address. This is your child's permanent address at the time you make application for a place. It is where you and your child live. We regard a child's home address to be where he or she spends the majority of the school week (Monday to Friday, including nights). We may ask to see official documentation, such as a child's benefit book or medical card if there are reasons why a child does not live at his or her parent's address. For example, if he or she is resident with a grandparent, you need to tell us this on the application form. If you do not declare any arrangements like this or use a relative's address for your application, we may consider you have made a false declaration and withdraw the offer of a place. Childcare arrangements are not sufficient reason for listing another address. The school reserves the right to check the validity of any address given, by asking for evidence such as inclusion on the electoral Roll, or a current driving licence/utility bill (if not a driver) confirming your name and address. If you are not sure whether or not you live in the civil parishes (see **note 7**) of Chesterton, Middleton Stoney, Wendlebury or Weston-on-the-Green, you can ask the school to check this for you and you will receive a written response. If you are moving into the catchment area, we will ask for evidence of your move when considering any application for a place. We need to know that you will be resident in the catchment area on 1st September 2018. If you move later we will still need evidence when considering an application.

Typical evidence is a letter from your solicitor confirming that you have a legally binding agreement to buy the house or a formal lease agreement for at least 12 months. The school reserves the right to verify that you live at the address.

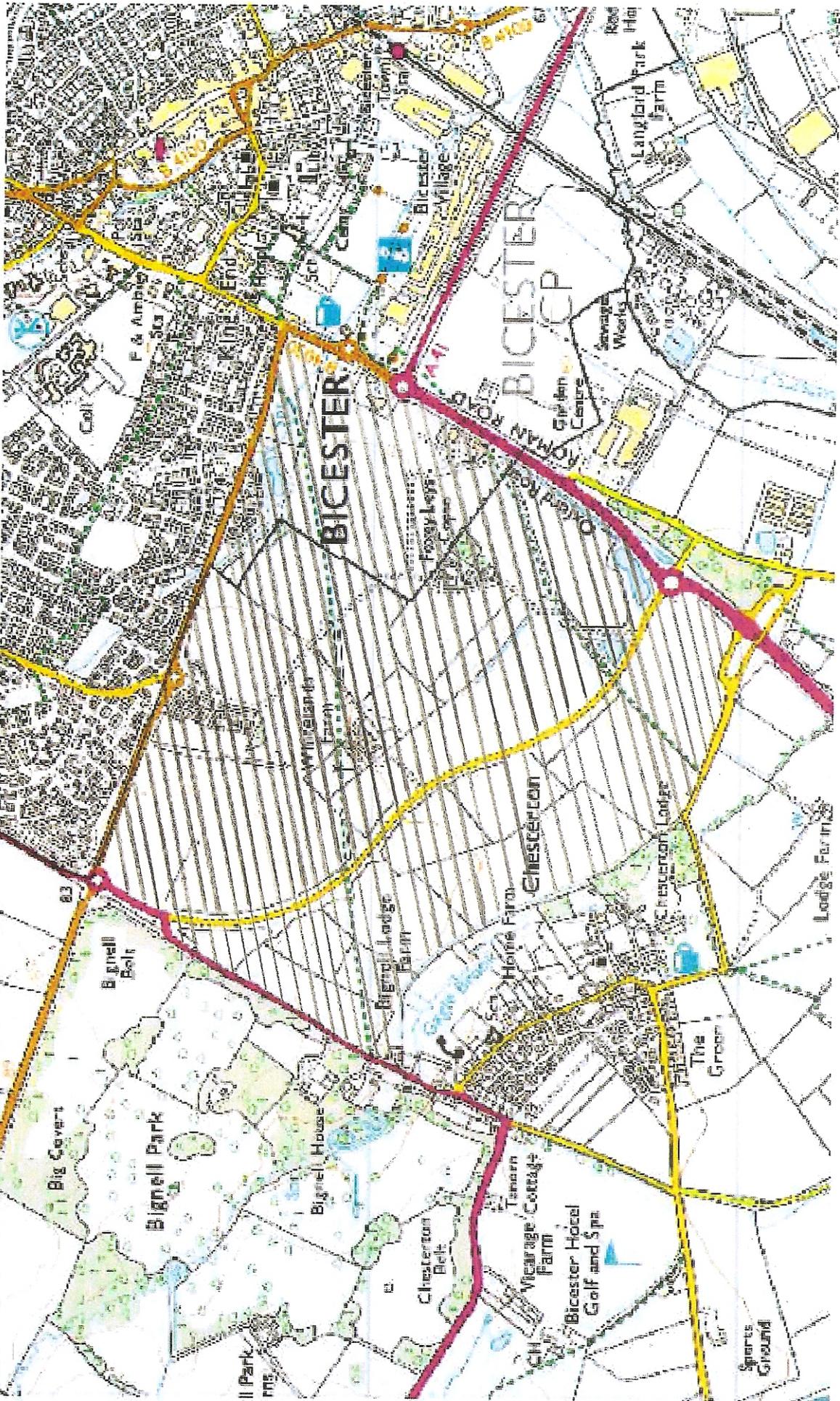
Note 5: sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

If the last pupil to be offered a place within the school's published admission number is a multiple birth, any further sibling can be admitted. This may raise the intake number above the school's Published Admissions Number. The Published Admissions Number will remain unchanged so that no other pupil will be admitted until a place becomes available within the Published Admissions Number.

Note 6: The civil parishes' boundaries as notified in 1998. (Ordnance Survey). Please refer to the maps at the end of this policy.

THE CATCHMENT AREA

The school catchment area includes the parishes of Chesterton, Middleton Stoney, Wendlebury and Weston-on-the-Green. **See Maps A & B below.** Please note the Kingsmere area is excluded as shown on the attached map B; this is part of the St Edburg's Primary School catchment area.



Map B